• 92 Cumberland students
• Concert Band, Vocal Ensemble, Rock Band, 'Silent Ringer', String Ensemble & Senior Rock Band!
• Fantastic schools - Rydalmere, Dundas, & Oatlands
• Street performance in Parramatta!
WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:
- the number of school students receiving an adjustment or ‘help’ due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This ‘help’ allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the Disability Discrimination Act 1992.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:
- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.
WHAT MUST SCHOOLS DO FOR STUDENTS WITH DISABILITY?

All students have the right to a quality learning experience at school.

Students with disability must be able to take part in education without discrimination and on the same basis as other students. To ensure this, schools must make reasonable adjustments if needed for students with disability. Educators, students, parents, guardians, carers and others (e.g. health professionals) must work together to ensure that students with disability can take part in education.


WHAT IS A REASONABLE ADJUSTMENT?

An adjustment is an action to help a student with disability take part in education on the same basis as other students.

Adjustments can be made across the whole school (e.g. ramps into school buildings). They can be in the classroom (e.g. adapting teaching methods). They can also be for individual student need (e.g. providing personal care support).

The school assesses the needs of each student with disability. The school provides adjustments in consultation with the student and/or their parents, guardians and carers.

Schools must make reasonable adjustments if needed. The Disability Standards for Education 2005 define ‘reasonable adjustment’ as an adjustment that balances the interests of all parties affected.

WHO IS INCLUDED IN THE NCCD?

The definition of disability for the NCCD is based on the broad definition under the Disability Discrimination Act 1992.

The following students are examples of those who may be included in the NCCD if they need monitoring and adjustments:

- students with learning difficulties (such as dyslexia)
- students with chronic health conditions (such as epilepsy or diabetes).

WHO COLLECTS INFORMATION FOR THE NCCD?

Schools identify which students will be counted in the NCCD. They base their decisions on the following:

- adjustments provided for the student (after consultation with the student and/or their parents, guardians and carers)
- the school team’s observations and professional judgements
- any medical or other professional diagnoses
- other relevant information.

School principals must ensure that information for the NCCD is accurate.

WHAT INFORMATION IS COLLECTED?

A student is counted in the NCCD if they receive reasonable adjustments at school due to disability. Each year, schools collect the following information about the student, including:

- their year of schooling
- the level of adjustment received
- the broad type of disability.

For students who have more than one disability, the school uses professional judgement to choose one category of disability. They choose the category that most affects the student’s access to education and for which adjustments are being provided.

A high level summary of the NCCD data is available to all Australian state and territory governments to improve policies and programs for students with disability.
HOW IS THIS DATA USED?

The N CCD data informs funding and work by schools and sectors. It ensures that support for students with disability becomes routine in the day-to-day practice of schools. The N CCD also supports students in the following ways:

- The N CCD helps schools better understand their legislative obligations and the Disability Standards for Education 2005.
- Schools focus on the individual adjustments that support students with disability. This encourages them to reflect on students’ needs and to better support students.
- The N CCD facilitates a collaborative and coordinated approach to supporting students with disability. It also encourages improvements in school documentation.
- The N CCD improves communication about students’ needs between schools, parents, guardians, carers and the community.

The Australian Curriculum, Assessment and Reporting Authority (ACARA) annually publishes high-level, non-identifying N CCD data.

HOW IS STUDENTS’ PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students is an essential part of the N CCD.

Data is collected within each school. Personal details, such as student names or student identifiers, are not provided to federal education authorities. Learn more about privacy in the Public Information notice.

FURTHER INFORMATION

Contact your school if you have questions about the N CCD. You can also visit the N CCD Portal.

There is also a free e-learning resource about the Disability Discrimination Act 1992 and Disability Standards for Education 2005.

This document must be attributed as Fact sheet for parents, guardians and carers.

WHEN DOES THE N CCD TAKE PLACE?

The N CCD takes place in August each year.

IS THE N CCD COMPULSORY?

Yes. All schools must collect and submit information each year for the N CCD. This is detailed in the Australian Education Regulation 2013. For more information, ask your school principal or the relevant education authority.
This term our Year 10 students will receive the Meningococcal ACWY vaccine on Tuesday, August 20, 2019.

Below is a copy of the letter from NSW Health for your reference.

Immunisation

Immunisation is a simple, safe and effective way of protecting people against harmful diseases before they come into contact with them. Immunisation not only protects individuals, but also others in the community, by reducing the spread of preventable diseases.
Community Notices & Events

2019 North Ryde Fun Run
(Dress Up if you wish – prizes!)

Sunday 25 August
Macquarie University Sports Grounds
8.30am til 1.00pm
2km walk and 5km walk and run and Pram Push (1 lap around the oval)

Corporate, student and public entries.
Adults $25, Students and Children $15, Pram Push $10
Proceeds fund research into youth mental health and treatment programs and other Rotary projects.

There is a $500 CASH prize for the school or pre-school with the most entrants!!!
For more information and to register
www.northrydefunrun.com.au
Or contact Pam Wood on
0400 803 417 or
northryderotary@gmail.com

As a precursor to the fun run, Macquarie University Centre for Emotional Health is conducting two community information evenings about the nature and treatment of adolescent depression.

In this information session, Professor Ron Rapee will discuss:
• What do young people worry about?
• How do you know when your child’s fears are a problem?
• Why are some kids more fearful than others?
• How can parents help their children overcome anxieties?

The second seminar is on
Monday 12th August
Commencing at 6.00pm
at the Australian Hearing Hub,
Level 1 Lecture Theatre, 16 University Avenue, Macquarie University.

For more information go to www.mq.edu.au/ceh or contact:
Nicholle McNiece
Business Administrative Officer
Centre for Emotional Health, Department of Psychology
Level 7, 4 First Walk
Macquarie University, NSW 2109, Australia
T: +61 9850 4084
E: nicholle.mcniece@mq.edu.au
Community Notices & Events

Have Fun  Good Health  Worthy Cause

"Dress Up"

North Ryde Fun Run
25 August 2019 (Sunday)
9am-1pm

Macquarie University Sport Fields,
corner of Culloden & Talavera Roads;
Macquarie Park

Program:
9:20 Registrations open for events
9:45 Assemble for Open 2km Walk
10:00 Open 2km Walk starts
10:15 Pram Push starts
10:30 Assemble for 5km Run
10:45 5km Run starts

Sports Star
Ambassador
Michael Wells
(Rugby Waratahs)

For Youth Mental Health
research & treatment - Cool Kids Program at
Macquarie University Centre for Emotional Health
& Rotary projects

COST:
$25 for adults
$15 for students/children
$10 Pram Push
www.northrydefunrun.com.au
www.northryderotary.com

Late entry on the day $5 more
Free Goggles for children

Organised by:
Rotary Club of North Ryde
Beneficiary:
Youth Mental Health
Centre for Emotional Health

Sponsored by:
MACQUARIE University
NSW Health
Macquarie University Village
Bendigo Bank
Vision
Telstra
RayWhite
The Ranch Hotel
Local businesses
OfficeWorks
Harrisons Farm

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