

Cumberland High School

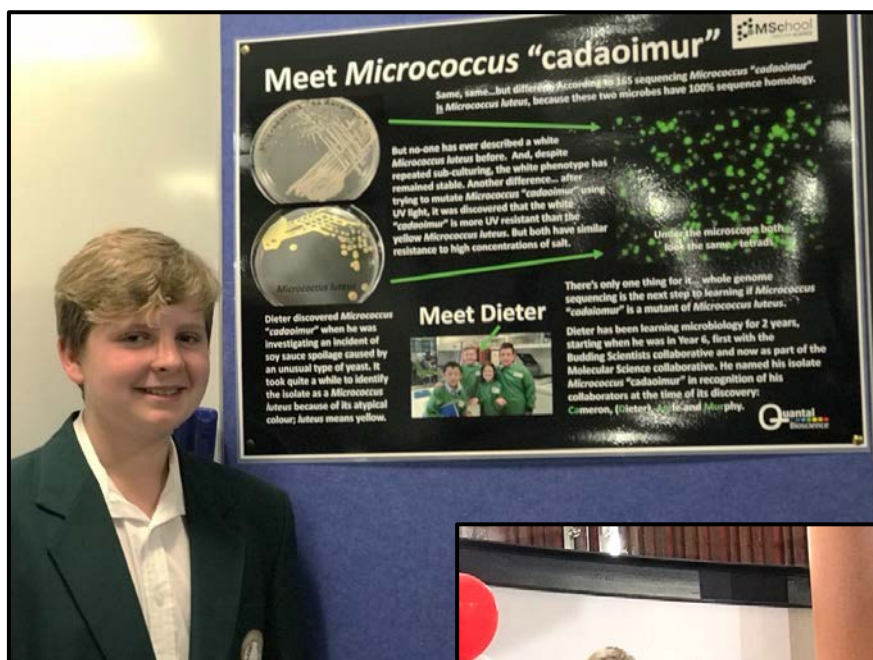
Excellence in Education

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Above: Dieter Zadow, "Best Presenter" at Future Leaders Project launch.



Important Dates & Events 2019, Term 2	
Mon 3 – Fri 14 JUN	Yr 11 Hospitality Work Placement (2 Weeks)
Mon 10 JUN	PUBLIC HOLIDAY
Tue 11 – Fri 14 JUN	Music Camp
Tue 18 JUN	Zone Athletics
Mon 24 JUN	Parent / Teacher night Yr7 and Yr10
Fri 28 Jun – Mon 1 JUL	Winter Band Tour
Tue 2 JUL	P&C Meeting 7pm
Wed 3 – Fri 5 JUL	Wauchope Sport Carnival at Wauchope High School
Fri 5 JUL	* * Last Day of Term * *
Mid Year Holidays	
Tue 23 JUL	Students return Term 3

Far Left: Students attending Future Leaders Project – Rowan Chate, Adwithiya Puri, Dylan Lay and Dieter Zadow.

Left: Dieter Zadow with Dr Vera Munro-Smith, Future Project Co-Ordinator at Kings School

So many great things happening here at Cumberland High!

Future Leaders Project

Last week we celebrated student leadership at The King's School Future Leaders Project launch. At this event, our fabulous student leaders and passionate scientists Rowan Chate, Adwithiya Puri Dylan Lay and Dieter Zadow presented their inspiring scientific research. In particular, the fabulous Dieter Zadow, was recognised as "the best presenter" of the evening! Congratulations!

York Conference – the final countdown!

Our York conference team with teacher leaders Ms Coster and Mr Lummis and student leaders Fay Bekiaris, Kathleen Birrell, Rowan Chate, Dev Chopra, Rebecca Edmonds, Purvi Kapur, Sam Meguerditchian and Adwithiya Puri are intensively preparing their presentation for the IRIS York Conference. Their scientific research is making incredible gains! A massive thank you to our Corporate Sponsor INTERFACE for making this extraordinary scientific adventure a reality for our school community!

Ginko Writing Project

We were delighted on Tuesday to welcome back to Cumberland High School the talented Australian author Bernard Cohen to commence our *Writer in Residence Program* for 2019. Together with Year 8 students from James Ruse Agricultural High School, Year 5 and Year 6 students from Carlingford West Primary School and our own Year 7 cohort we launched our exciting Ginko writing project!

Alabama Visitors

We were very privileged last week to have a cohort of academics and executive leaders from Alabama visiting Cumberland High School to capture some of the outstanding leadership and educational initiatives.



IRIS YORK CONFERENCE
Students pictured:

Sam Meguerditchian,
Fay Bekiaris, Kathleen
Birrell, Adwithiya Puri,
Dev Chopra, Purvi Kapur
and Rowan Chate.



Left:

Deputy Mrs Oliveux and
Principal Ms Pikoulas
with visitors from
Alabama

Report Conferencing

Report conferencing has taken off for 2019 with our first round of Year 12 and Year 11 report conferences. In weeks to come we will have report conferences with all year cohorts. We started this initiative last year, it was so well received by teachers, students, and parents that we knew it would become an essential feature of our reporting processes. The process is as follows:

- students receive their reports; they read their report and at the same time complete a reflection sheet reflecting on areas for improvement and specific goals
- students then engage in a conferencing/mentoring session with a member of the Executive Team
- we then scan the reflection sheet and refer to it when we run through the same process at the end of the year
- the same Executive member will continue to mentor the same student throughout their 6-year learning journey at our school
- student reflection sheets are given to parents at parent-teacher interviews after Semester 1 reports are distributed

Personal Best Assembly

Since our last newsletter, our wonderful students who continue to embrace opportunity and excel, have energised our school community. Our Personal Best Assembly highlighted again the extraordinary dedication and commitment of our students and provided us the opportunity to reflect on ways in which to nurture both individual and collective efficacy so that our school community continues to thrive.

Upcoming Events

In the next three weeks, we have our Creative and Performing Arts Camp, Band Tour, Zone Athletics, the York Conference, High Achievers' Morning Tea and the annual Wauchope Sport Carnival!

Exciting times at Cumberland High School!

Mrs M. Pikoulas
Principal

Personal Best Award Recipients



YEAR 7

Natasha Chandler
Tushar Choudhary
Hamish Cooke
Maddison Drennan
Kareem Elabbas
Kate Haswell
David Kim
Annie Ziyi Kong
Emma Kunjasich
Oscar Li
Liam Mai
Muskan Nazari
Thien (Kim) Nguyen
John Paterson
Lily Ross
Hollie Skinner
Matthew Wilton-Speed
Zongan (Vivian) Yang
Jade Young-White
Daniel Zolmajdi

YEAR 8

Brianna Cordukes
Sonya Duke
Radhika Dutta
Vili Fangupo
Venuri Gammedde
Herath Mudiyanse
Isaac Hemsworth-Smith
Artin Heydarian
Seoyoung (Julia) Lee
Wentao (Leo) Lin
Cameron McLean
James Taylor
Elizabeth Willcox

YEAR 9

Neel Darvatkar
Taraneh Ghorbani
Michelle Hooke Hutton
Yan Yee (Leanne) Lee
Joshua Singh
Emily Thatcher
Jennifer Todorovski

YEAR 10

Aditya Agnihotri
Husain Alhashemi
Maryam Arpanahi Istadeqi
Vivian Ha
Georgia Haddock
Shaofeng Lin
Valeria Lopez Bolivar
Arjun Madar
Lejla Pervanic
Vedant Trivedi
Jake Williams

YEAR 11

Debbie Adenivi-Kazeem
Lucas Echegaray
Sarah Ghasem Zadeh
Karina Hoyle
Claire Paterson
Yichen (Addy) Qin
Zahli Stewart
Xiaowen (Sarah) Zheng

YEAR 12

Elinor Bickerstaff-Westbrook
Huiling Dong
Gabriella Forlani
Haeun (Hannah) Jang
Kathleen McGuire
Jimmy Truong
Mackenzie Verey
Jack Walsh





Wow! Another action packed semester for Science at Cumberland.

We've had many engaging Science experiences within and beyond the classroom, not only to complement studies, but also to challenge and inspire our students. Year 11 Biology recently went to the Field of Mars Environmental Education Centre at Lane Cove River (see story below) and we have many more excursions in the works including Yr9 Red to SMEXPO (Science Maths Exposed) at WSU, Yr11 Earth and Environmental Science to Penrith Water Recycling Plant and Yr12 Biology to UNSW's Museum of Human Disease, just to name a few.

Our student Science Team, co-ordinated by Mrs Stead has excelled, delivering our Community of Schools Science program to Stage 3 local primary students on Wednesday afternoons as well as developing and presenting Science experiences at Open Night.

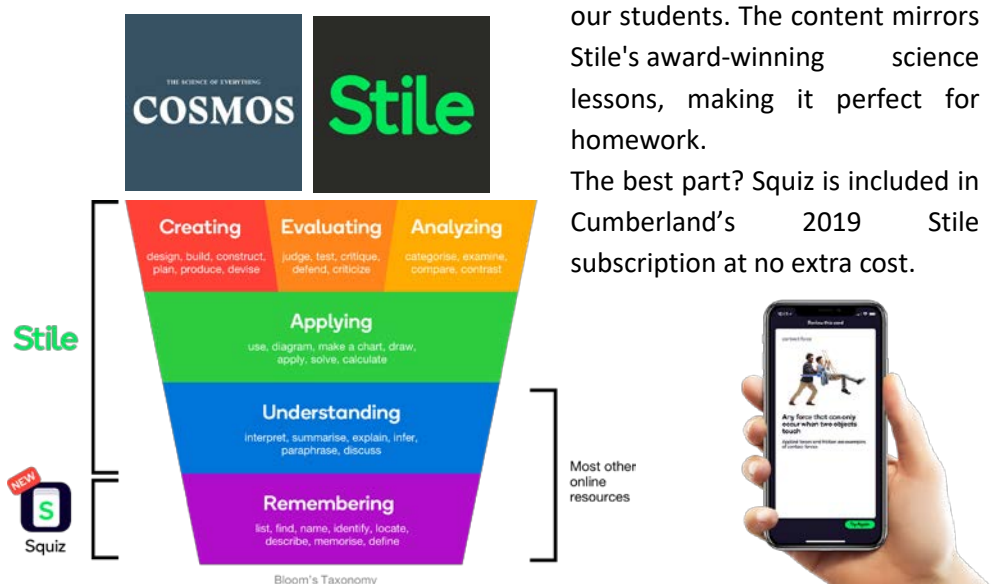
We are continuing our Community of Schools links with *MyScience @MQ* starting this term involving our Yr10 Red students.

We have had many students taking part in competitions including *ICAS* and *Big Science*. Stay tuned for results.

Cumberland continues to be part of the innovative *Future Project*, with our latest select group of Year 11 scientists working with universities and biotech companies.

Students also participated in *Schools Clean Up Australia Day* and many other Science experiences as highlighted in the stories below.

Enjoy!



Cosmos Lessons

Cosmos Lessons (developed by Stile) is an online interactive learning platform utilised by Cumberland teachers in our Science classes. Students can also access 'Squiz', a fun new mobile app to help students quickly master basic scientific concepts and terminology.

Squiz is designed to be the ultimate companion to Stile for our students. The content mirrors Stile's award-winning science lessons, making it perfect for homework.

The best part? Squiz is included in Cumberland's 2019 Stile subscription at no extra cost.





Sydney Morning Herald HSC Study Guide 2019

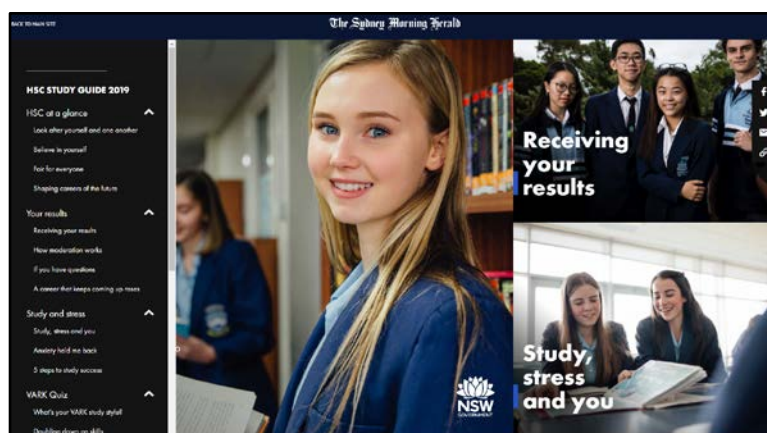
Every year the New South Wales Education Standards Authority (NESA) works with Fairfax Media to publish the Sydney Morning Herald (SMH) HSC Study Guide that is relevant to the needs of HSC students, teachers and parents.

The Guide, available in **print and digital format**, was released on Tuesday 4th June. The digital version has allowed for inclusion of a greater range of resources such as:

- Videos of teachers answering HSC type questions
- HSC test yourself quizzes
- Links to relevant NESA endorsed resources
- Study tips
- ...and much more.

<https://hsc-study-guide-2019.smh.com.au/>

We advise you to check it out!!



The Conocophillips Science Experience is a fun 3 or 4 days of science activities for 2019 Year 9 and 10 students. The program takes place in over thirty-five universities and tertiary institutions, within many different laboratories and lecture theatres. Participants perform experiments in the laboratories, meet and hear senior lecturers in the lecture theatres, attend site visits and walk around and experience what it is like to be on the campus of a university or tertiary institution. To date, more than 65,000 students have taken this rare opportunity. Interested students should apply before the cut-off dates below.



Universities & Tertiary Institutions	Program Dates	Best Apply Before	Places Remaining
University of Technology	14 - 16 October 2019	20 September 2019	24
University of New England	14 - 16 January 2020	2 January 2020	28
University of Sydney	15 - 17 January 2020	2 January 2020	119
Macquarie University	20 - 22 January 2020	20 December 2019	56

Check out the poster on the Science Faculty noticeboard and the weblink following;

<https://www.scienceexperience.com.au/>



Science App of the Month

Geological Timescale: Australia through time
Geoscience Australia



Very cool FREE app from **Geoscience Australia**.

Great for senior Earth and Environmental Science students or anyone with a passion for geology.

How old is the Earth?
Find out with Geoscience Australia's **"Geological Timescale: Australia through time"** app!

This app provides information about the various Geological Timescale periods, including life and minerals for each. ENJOY!!



Field of Mars - Year 11 Biology

On Tuesday 21st May, Year 11 Biology students visited the Field of Mars Environmental Education Centre with Miss Coster and Mr Kwan to take measurements in the field to develop their Depth Studies for the modules Biodiversity and Ecosystem Dynamics.

Students compared two sites within the Coastal Gully Sandstone Forest on Sugarloaf Hill, determining abiotic factors such as soil pH and moisture, light intensity and wind speed. Students also got the chance to investigate biotic factors such as counting long-nosed bandicoot snout pokes, and conducting a leaf litter analysis to determine the diversity of invertebrates in the area. During the day, students had an opportunity to explore adaptations of two animals, the long-nosed bandicoot and the red-crowned toadlet, whilst also identifying a variety of plants.

Following on from this fantastic day, students are now working on their own research questions, utilizing data that they collected and information that they've learnt. Each student will produce a scientific poster and present their findings early next term.



Above: BIO61 (left) and BIO41 (right) students with their instructors, discussing ecological concepts.



Above: Instructor Pat Spier teaching Jordyn and David how to determine soil texture using the ribboning technique.



Left: Jacinta avidly measuring the air temperature and humidity.



Right: Rachael observing invertebrates in leaf litter analysis.



Above: Year 11 Biology students exhausted but happy from a day of investigating at Sugarloaf Hill.



The Future Project

The Future Project provides opportunities for Year 11 students to collaborate with scientists, engineers and students from other schools to solve real-world problems and to communicate innovations to the broader public.

Again, the Future Project Director, Dr Vera Munro-Smith has invited applications from Cumberland High School students and three of our outstanding Year 11 scientists have been accepted into the program; **Dylan Lay**, **Rowan Chate** and **Adwithiya Puri**.

This year's intake into The Future Project is bigger than ever, with a record number of schools collaborating, including The Kings School, Cumberland HS, Baulkham Hills HS, Cherrybrook Technology HS, James Ruse Agricultural HS, Cheltenham Girls HS and Kellyville HS.

The students meet every Wednesday afternoon after school and work with real scientists from our partnering companies – Aegros Biopharma, Joan Lloyd Veterinary Science Consultancy and Quantal Bioscience. Together they undertake research on real world projects such as the development of an industrial-scale application for plasma protein separation by CyMES (Cylindrical Membrane Electrophoresis Separation) and Bioinformatics of complex microbial ecosystems. We are excited to see their research work as it progresses. Stayed tuned for an update following the 5th June Open Night.



Above: 2019 Future Project team

Below: Aditya and Rowan at the April workshop

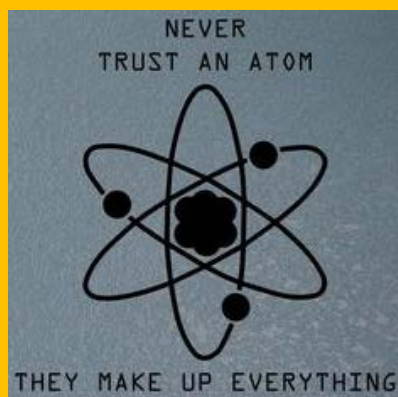


<http://www.thefutureproject.com/>

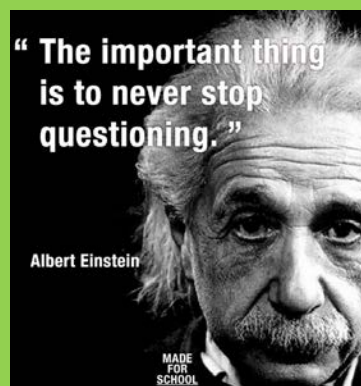


Above: Dylan and Adwithiya working in the PC1 Lab with Dr Belinda Chapman

Science Joke of the Month



Science Quote of the Month





MyScience@MQ

MyScience@MQ is a new and exciting primary school Science & Technology program, which supports primary teachers and their students to think and work scientifically. The program is sponsored by the Department of Educational Studies at Macquarie University.

Primary students work in teams, with mentor support, to answer a scientific question of their choosing - hence the name 'MyScience'.

Science expertise is sourced through local Mentors & MySTics (MyScience Trainees in the Classroom students) who provide in-class, face-to-face support to small groups of students.

Our Year 10 Red Science students have again been selected as MySTics for the program, working together with Year 3 and Year 5 students in Carlingford West Public School (CWPS).

Look out for an update after the program gets under way.



It's been 50 years since humans first landed on our moon via the Apollo 11 spacecraft on 20th July 1969.

Destination Moon: more missions, more science is the school theme for National Science Week in 2019.

This theme is a way for teachers and their students to discover past missions to the Moon and space programs that have solved some of the seemingly unsolvable problems—and current and future space programs, operations and missions. Many of these use big picture thinking in science to solve problems, and technology, engineering and mathematics to design new solutions. This will help forge our future paths in the areas of space operations, space science, Earth observations, positioning systems and communications.

Science Week at Cumberland will take place after Stage 6 exams in Term 3 and will include many old favourites and a few new experiences.

More to come soon.

Cool Science Link



Powered by



Developed by Macquarie University, HSC Study Lab covers the whole NESA NSW HSC syllabus including all dot points and every experiment for Physics, Chemistry and Biology. It's all there - 6 courses, 345 lessons, 332 videos, 464 quizzes and 139 interactive activities!!

See the link for more info and pricing.

<https://hscstudylab.com.au/>

Science on the Box



Delight in the messy, gory and gross as a host of lovable characters try to put on a show to celebrate the joy of Science as well as poke fun at it, subvert it and deconstruct it.

Check out **Horrible Science** on ABC iView.

Did you know...



Venus is the only planet that rotates clockwise.



Science at Home - Making bubble nets



If you thought humans were the only fishers who use nets, think again! Humpback whales work together to net and herd fish, making the fish easier to eat. But these whale nets are made of bubbles! To learn more, it's time to blow some bubble nets ourselves.

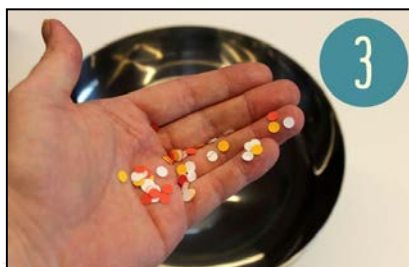
You will need:

- Large mixing bowl
- Hole punch or scissors
- Paper
- Straws
- 1/3 cup measuring cup or ladle
- Strainer (optional)
- A few people to help you 'fish'

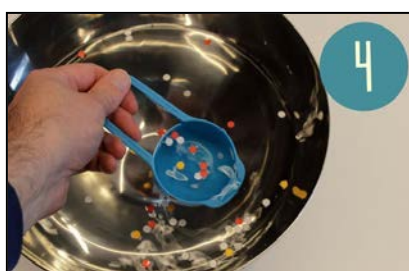
What to do:

1. Half fill the bowl with water – this is your ocean.
2. Next you need some 'fish' - Punch some holes in paper with a hole punch and collect the confetti. If you don't have a hole punch, you can use scissors to cut 5mm squares.

3. Sprinkle about half of your paper 'fish' onto the water.



4. Pretend to be a whale! Try to catch as many 'fish' as you can with the measuring cup.



5. Scoop out the 'fish' from the cup, and put them on paper to count them. (Tip: It's easier if you use a strainer to get rid of excess water from the 'fish', before transferring them to the paper.) How many 'fish' did you catch?

6. Next, you'll need more whales. Get some people to help you. Give them a straw each and arrange yourselves around the bowl.

7. Sprinkle more 'fish' on the water so you have the same amount as before.

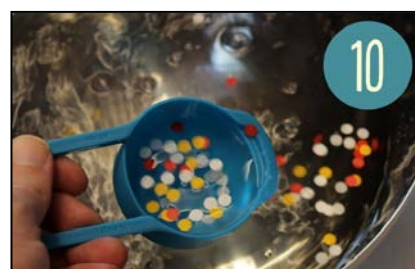
8. Ask everyone to start blowing bubbles in the water, and try to herd the 'fish' into a tight group.



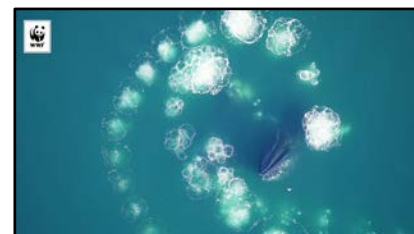
9. Tell everyone to stop, and then quickly catch as many 'fish' as you can with the cup.



10. Once again, scoop the 'fish' out of the cup and count them. Was it easier to catch 'fish' with a bubble net?



What's happening?



Bubble net feeding is a cooperative feeding technique used by humpback whales. It's used to catch large groups of small fish and krill. Bubble nets are a technology that was invented by whales, and it is not instinctive – it needs to be learned.

Bubble net feeding usually requires multiple whales – at least two are needed, and groups of up to 60 have been observed. The net starts with several whales swimming in circles, blowing bubbles around the prey.

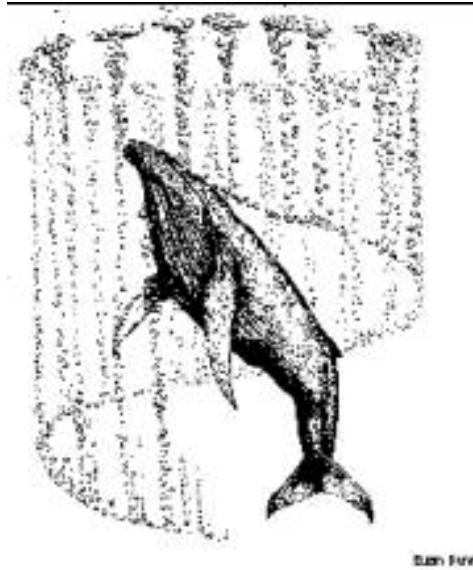


..... Making bubble nets (cont'd)

When everything is ready, one whale will call loudly to signal to the others that it's time to feed. The whales all call loudly in response and rise up with mouths open, catching as many fish as they can. Whales can swim faster than bubbles rise, so the net is still in place while they feast.

Scientists are not sure exactly how bubble nets work. Fish could probably swim through a wall of bubbles, particularly if their lives depend on it. New research suggests that it's not just bubbles keeping the prey confined. The calls that whales make while hunting might combine with the bubbles to make a wall of sound. Either way, it's pretty amazing!

Source: *CSIRO Helix*



Above: Humpback whales use bubble nets to concentrate prey

Image: *Christin Khan, NOAA / NEFSC*

Upcoming Events

- Year 11 Earth and Environmental Science – Penrith Water Recycling Plant, 25th June
- Year 12 Biology - University of NSW Museum of Human Disease, 2nd July
- Year 9 Red – WSU SMEXPO, 9th August

Mr M Walford
Head Teacher Science

Science Teasers

The FIRST student to submit/present Mr Walford with correct answers for ALL questions will receive **a prize!!!**
(Answers next edition)

1. Who was the first mathematician to describe how to do arithmetic with the number zero?
Was it a) Pythagoras, b) Brahmagupta, c) Fibonacci, or d) Plato?
2. What kind of lifeform are the super-resilient microscopic critters known as water bears or tardigrades?
Are they a) animals, b) plants, c) fungi, or d) bacteria?
3. Chemically speaking, which of the following is the odd one out?
Is it a) chalk, b) snail shells, c) limestone, or d) coal?
4. Myxomatosis is very important for Australia's economy, but what is it?
Is it a) a disease that helps control rabbit numbers, b) a robot drone that detects pot holes, c) a new type of pipe for natural gas, or d) the pigment that makes coral reefs so pretty?
5. What was the first spacecraft to travel the 7.5 billion kilometres to visit Pluto?
Was it a) Voyager 2, b) Pioneer 11, c) New Horizons, or d) Mariner 6?

STUDY SKILLS TIP FOR JULY

Sometimes students think that 'study skills' is something you only need to be concerned with when you are at school. This is not the case at all. For example, most jobs will require learning and training, certification and assessment. Planning, managing workload and good time management skills will also be essential when students leave school.

One of the many ways our school supports the development of independent learning skills is by providing access to the online study skills handbook site: www.studyskillshandbook.com.au. Parents should encourage their students to sign up for the tracking system in the handbook so they can easily keep track of the units they have completed. It is a good idea for students to choose different units to work on over time, (maybe try a new unit each month?), so they can develop their understanding of these important skills and reflect on the areas they need to work on. This specialist resource complements the skills developed in our classrooms.

The study skills tip for this month is taken from the unit that looks at the reflection process after a test is returned to students. One of the concepts outlined in this unit is that of 'kaizen'.

改善

The word Kaizen itself is derived from two different Japanese words, 'kai' and 'zen'. KAI, meaning: to change or modify; and ZEN, meaning: to improve. Small constant changes can make a huge difference to students' results. Only by reflecting on the way they learn and making changes can students improve the way they approach their work for school. The study skills handbook is a great tool to assist in this process.

This month's new resource is a handout – Student Holiday Planner. This helps students determine what work, if any, they need to complete in the holidays. You will find it at the bottom of the THINGS TO PRINT page. Our school's subscription details to this online study skills website for high school students are -

www.studyskillshandbook.com.au

Username: **Cumberlandhs**

Password: **183success**

Have you visited this site? Have you used any of the information or utilised any of the tips? If the answer to those TWO questions is NO – please try harder and access the site and all of the resources that are available. If the answer was YES – great stuff. However, visit again to get even more information and tips.

Mr K Thomas
HT portfolio: Academic
Attainment



Please LABEL all your belongings!!

We see so many articles of clothing, shoes, umbrellas, drink bottles, pencil cases, OPAL cards, keys, watches etc handed in to lost property and rarely do students come looking for them.

If you lose something, come to the office to check in Lost Property or write it in the Lost & Found book.

BETTER STILL - Please put your name or something to identify your belongings and we can have them returned to you.

Thank you

WANTED – Cumberland HS jumpers, jackets and sports uniforms in good condition!!

We often have students seeking to borrow items of uniform, especially in this cold weather OR when they forget to bring their sports uniform.

Please donate any clean, unwanted school jumpers, jackets, sports uniform items, in good condition, to the front office. Larger sizes appreciated.

Library News



Many of our wonderful students are taking advantage of the flexible library spaces to study for their exams. It is encouraging to see students working together to solve problems using our many whiteboard tables.

Many students have been using the library as a quiet place to study, read and learn. A few more students have been taking advantage of the Wednesday after-school open library for access to the computers or for group project completion.



We are encouraging your students to borrow a book to enjoy over the school holidays, as the books get lonely without any visitors.

The following article highlights some of the benefits of reading for

pleasure, an enjoyment that is often forgone in our hectic lifestyles.

Enjoy reading over the holidays!

Mrs K Alexander
Teacher Librarian



♥ a good book?

Study shows the benefits of Reading for pleasure

Even More Reasons to Make Time for Reading: Self-Esteem, Creativity, Friendship and Good Sleep!

Here are even more reasons to give yourself time to read – and to encourage your kids to build the reading habit. A UK study found that reading for pleasure for 30 minutes a week can have huge life benefits, including:

- Heightened creativity
- Improved state of mind (non-readers are 28% more likely to report feelings of depression than readers)
- Greater self-esteem (readers are 10% more likely to report good self-esteem than non-readers and those who read for just 30 minutes a week are 18% more likely to report higher self-esteem)
- Better sleep (43% of readers said reading helps them get a better night's sleep)
- Reduces stress – even in subjects who read silently for as little as 6 minutes. One study found reading to be 300% better at reducing stress than going for a walk and 700% more effective than playing video games
- More connection with friends (readers were found to be 27% better able to make time for their friends)
- Greater empathy, awareness of other cultures and general knowledge

Encouraging students to read for enjoyment is important: The study was conducted by Josie Billington of the Centre for Research into Reading, Literature and Society at the University of Liverpool





Cumberland Careers Corner
Symbaloo:
<https://tinyurl.com/CHScareerscorner>

Year 10 Work Experience Forms ARE OVERDUE

Year 10 will be attending work experience during week 3, Term 3 (5th – 9th August). The Student Placement Record, which is completed by the student, host employer and parent/guardian is OVERDUE. Please return your completed form AS SOON AS POSSIBLE.

How to Pick a Career (That Actually Fits You) – Wait But Why

“Society tells us a lot of things about what we should want in a career and what the possibilities are—which is weird because I’m pretty sure society knows very little about any of this. This post isn’t me giving you career advice really—it’s a framework that I think can help you make career decisions that actually reflect who you are, what you want, and what our rapidly changing career landscape looks like today.”

Read the full article at:

<https://waitbutwhy.com/2018/04/picking-career.html>

Highest Paying Trade Jobs in Australia

Despite what you might think, going to university isn’t the only way to get a high paying job.

Learning a trade is a great way to learn skills that can be used across Australia and the world. They can open a wide variety of career opportunities and offer great flexibility.

Find out what the 10 highest paying trade jobs are here:

<https://www.heraldsun.com.au/business/work/10-tradies-that-earn-more-than-the-median-aussie-salary/news-story/4bbcb10a353c3a23098ea597a34949a4>

Western Sydney University | HSC Enrichment Day – Geography and Society & Culture

Friday 23 August | 9.00am – 3.30pm | Western Sydney University, Kingswood Campus.

HSC Enrichment Day educates students in key areas of the HSC syllabus, curriculum development and examination techniques. Hosted by our academics alongside highly experienced HSC teachers, students will be taught how to best use materials and prepare for their HSC exams.

This event is aimed at students who are interested in pursuing further studies in the areas of Geography and Society & Culture.

Students will also have the option to sit a 60 minute exam with the unique opportunity to secure an early offer into one of our Geography or Society & Culture related degrees.

Find out more and register your interest:

<https://www.westernsydney.edu.au/future/student-life/events/hsc-enrichment-day.html>

Creative Arts School Holiday Workshops this July at JMC

JMC Academy will be holding Introductory Workshops during the July school holidays at their Sydney Campus. These workshops are specifically tailored for students in Years 9 to 12 who want to get a real taste of what a career in the Creative Industries would be like, while also experiencing student life at JMC.

Students can book their place at any one or more of these holiday workshops for a chance to check out our facilities, tour the campus and get hands-on with some pretty serious gear!

COST // All workshops are \$50 (including lunch)

TIMES // 10am – 3pm

LOCATION // JMC Academy, 561 Harris St, Ultimo





UAC - Access and Scholarship Programs are Now Open

Schools Recommendation Schemes, Educational Access Schemes and Equity Scholarships are all open for applications.

By opening earlier this year it gives you more time to arrange your supporting documentation like records of attendance, educational impact statements all before the pressure of final exams.

If you may be eligible for these schemes begin your application as soon as you have applied through UAC.

SRS

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/schools-recommendation-schemes>

EAS

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/educational-access-schemes>

Equity Scholarships

<https://www.uac.edu.au/future-applicants/scholarships-and-schemes/equity-scholarships>

Reminder - UNSW Degrees and Scholarships Info Evening

11 June, 13 June, 20 June

At UNSW Sydney, we know that choosing what to study at university can be a complex decision. That's why we're holding the UNSW Degree and Scholarships Information Evening.

<https://www.events.unsw.edu.au/event/unsw-degrees-and-scholarships-info-evening>

Learn a Hobby and Turn it into a Career – TAFE

Check out the range of hobby courses that are fun to do and may earn you big bucks in the future. We all know education's value: education helps you navigate and better understand the world, and it helps you land your dream job. But when is the last time you learnt something just for the fun of it?

<https://www.tafensw.edu.au/article/-/blogs/learn-a-hobby>

Endeavour College of Natural Health – Open Day

15 June

Natural Health Open Day is an opportunity to be immersed in the Endeavour College experience. Speak with lecturers and students, find out all about our Bachelor degree courses, explore our campuses, learn about educational pathways and study options, and find out if a career in natural health is for you.

<https://www.endeavour.edu.au/open-day>

UTS - Faculty of Engineering and IT research showcase 2019

12 June 9:30 am - 4:30 pm

City – Broadway, CB11 Faculty of Engineering and IT Building, Building 11

A unique opportunity to engage with current Higher Degree Research students in the Faculty of Engineering and IT.

It highlights some of the best work from each of our six Schools, with tales of high impact research and external engagement. A closing award ceremony will recognise the most innovative research projects.

<https://www.uts.edu.au/about/faculty-engineering-and-information-technology/events/faculty-engineering-and-it-research-0>

Sport or Dance - Australian College of Physical Education ACPE Early Entry

10 Parkview Drive, Sydney Olympic Park

If you are looking to turn your passion for Sport, Health, Education or Dance into a career, an industry-recognised qualification from ACPE will give you the foundation you need. Get started before the next on campus semester intake with online study available for selected courses.

<https://www.acpe.edu.au/future-students/admissions/early-entry>

