Cumberland celebrates Harmony Day

This week marked the twentieth anniversary of Harmony Day and enabled us to reflect as a community on the extraordinary harmony, understanding and acceptance that is nurtured at Cumberland High School. We have 57 different cultural backgrounds reflected in our school community and this diversity is celebrated as we grow and learn together.

<table>
<thead>
<tr>
<th>Important Dates &amp; Events 2019, Term 1</th>
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<tbody>
<tr>
<td>29 Mar</td>
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<tr>
<td>02 Apr</td>
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<td>08 Apr</td>
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<td>12 Apr</td>
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<tr>
<td>29 Apr</td>
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</tbody>
</table>
Our SRC leaders worked with diligence to present a memorable Harmony Day Assembly. Unfortunately, due to poor weather conditions, we were not able to host the event as planned but that did not prevent our Leo Club from proceeding with their fundraising bake sale.

They raised $313 to sponsor the education of a child from a disadvantaged community. Our multicultural netball competition also went ahead with a great number of students cheering from the sidelines! What an awesome effort Cumberland High School! Part 2 of our Harmony Day is rescheduled to take place next week.

Thank you to all our students who entered the Harmony Day art competition. The standard of works submitted was amazing. Congratulations to the winners:

Aarna Agrawal, Yr 7, 1st Place
Alexis Wong, Yr 9, 2nd Place
Annie Ziyi, Yr 7, 3rd Place (video)

Well done to all participants!

Clean Up Australia Day

Congratulations to our Year 7 and Year 9 Science volunteers for their contribution to Clean Up Australia Day. Mr Pillay and Mr Walford coordinated various events on the day to allow our students to make their contribution to caring for our environment.
Open Evening

We welcomed more than 250 visitors at our Open Evening on Monday 18 February. What a wonderful response from the community and what a fabulous celebration of the Cumberland School spirit. All staff were available to showcase the outstanding learning, leadership and extra-curricular offerings at our school as our 150 student-volunteers guided groups of visitors around our school. The feedback from our visitors was extremely positive! A massive thank you to our fabulous P&C for their BBQ and the wonderful Ms Leanne Carroll and Ms Diane Orpen for coordinating the event!

Community Mentoring

Our Community Mentoring Program was launched Thursday 7 March. We are so fortunate to have such a supportive community that is so very generous in mentoring our fine students. This year our community mentors: Alison Job, Andrew King, Chrys Bekiaris, James Treble, Michael Desaix, Tom Emelius, Stephen Finch, Carolyn Ballard, Peter Ballard, Tim Chate, Brad Younger, Anup Kale, Jodie Schuster, Narelle O’Neill and Cathy Webb have commenced their mentoring for our very fortunate students: Zashaal, Hana, Zahli, Claire, Danial, Shaun, Samuel, Emily, Gordon, Maddison, Sarah, Bianca, Piravin, Yash, Dev, Dylan, Simon, Bradley and Ronald.

The mentoring program involves a mentoring session once a month where goals are discussed and set, and potential worksite visits occur to provide a snapshot of work life in a specific career field. Ms Carroll and Ms King have worked tirelessly to enable this program to be offered again in 2019!
The Faculty of Arts

Term 1 Music Concert

Our gifted and talented musicians, vocalists and dancers provided a spectacular show for our community on Monday 18 March. The enthusiasm and passion for music was felt throughout the hall as our students excelled in the performing arts space. Congratulations to Mr Andrews, Ms Son and all our fabulous performers for a wonderful evening!

Congratulations also to our sound and lighting crew who are always so committed and provide the ultimate experience for our community. Thank you to our dynamic P&C for their sweet and savoury delights on the night as a fundraising initiative for our school.

Ms Mechel Pikoulas
Principal, Cumberland High School

Leadership Day at Oatlands Public School

On Tuesday morning, 26 February we attended a leadership day at Oatlands Primary School. On arrival we were lead into the hall and split into groups. The first presentation was given by mathematician, Eddie Woo, on the four most important qualities of a leader.

After a short break, the PCYC ran an hour of sporting activities relating to leadership. The outdoor activities tested how we listen to instructions and think.

A university professor gave us a presentation that again tested how we interpret instructions. We worked on our leadership skills to present in groups after lunch.

The last hour was presenting the shields we had created in our groups and some fun quizzes. It was a great day and we learnt so much!

By attending Year 7 Students:
Siya Dhawan, Arnav Kale, Emma Kunjasich, Daniel Zolmajdi

Meeting Australian Mathematician, Eddie Woo.
MATHS UPDATE

At our recent Open Night, the Mathematics faculty held a competition to guess the number of jellybeans in a jar. The person with the closest guess was able to take the entire jar, jellybeans and all! It was an especially busy evening and we had over 200 people visit us and give their best guess.

Visitors’ estimates varied by several orders of magnitude.

But this guessing competition was not unique to Cumberland High School. It’s not uncommon to see such guessing competitions at various parties and fundraisers. We believe you can increase your chances with some knowledge. Here are some helpful strategies:

1. Guess.
   It’s just a bit of fun after all.

2. Collect.
   Sometimes others can help you make an accurate guess. The “wisdom of the crowds” is an idea that the collective wisdom of all the people you ask is more accurate than any one of the people. So, sit back and listen to a sample of people guessing. Take the mean of their guesses and use their wisdom to guide your guess.

3. Count.
   This was a very popular strategy. You can’t count each individual jellybean of course, but if you’re allowed to lift the container, you can count the number of jellybeans in the bottom row and multiply this by the number of jellybeans that the container is tall. This is an application of the formula for finding the volume of a prism ($V = Ah$).
   Unfortunately, most didn’t account for the curvature of the glass at the top and bottom, so made a guess lower than the actual.

4. Calculate.
   The first step is to calculate your best approximation for the volume of one jellybean, which can be thought of as a small cylinder approximately 2cm long and 1.25cm in diameter.
   Volume of one jellybean = $\pi r^2h = \pi \times (1.25 ÷ 2)^2 \times 2 \approx 2.45\text{cm}^3$

Due to the jellybean shape and irregularities, there is considerable air space in the container along with the jellybeans. If you make an assumption about the percentage of the jar that is actually jellybean (not air), you can multiply this percentage by the number of cubic centimeters in the volume of the jar for its effective volume.

Finally, divide this number by the volume of one jellybean.
This strategy obviously took the most effort, but it yielded an estimate very close to the actual count.

In the end though, our eventual winner was Mackai. We congratulate him for his efforts and hope that he is clever enough to not eat them all in one sitting.

Maths Department
**PDHPE NEWS**

We have many sporting opportunities available to our students here at Cumberland High School. One of those is the opportunity for students in Years 8 to 12 to represent Cumberland in the weekly Grade Sport competition, against other local schools. Students either play at home or away at the opposing school’s home ground. Our current grade sport students have been continuously participating to the best of their ability and with great sportsmanship. The finals for the Term 1 Summer Competition are in Week 10, and we are currently looking like we will have a few teams in the finals.

Since the last newsletter, we have had students represent Cumberland at the Zone and Sydney West Swimming Carnivals. All participants swam extremely well, with efforts to be proud of. Last week, March 4-5 at the Sydney West Swimming Carnival, we had 5 Cumberland High School students successful at moving through to the State Swimming Carnival, to be held during Week 11 at SOPAC. Congratulations to Daniel Kim, Joshua Kim, Jacky Zhang, Aiden Uong-Ngo and Hannaniel Manurung!

**BODY WORLDS: VITAL**

Recently, a group of our Year 9 PASS students were fortunate enough to attend the Body Worlds Vital Exhibition at Sydney Town Hall. Students were able to explore the extraordinary human body and were able to connect this with the current content being studied, which is Body Systems. Thank you to Mr Wilson for taking the students to such a fantastic and eye opening exhibition.

If you would like to keep up to date on a more regular basis with PDHPE and Sporting information, please follow us on Instagram

@cumberland_high_pdhpe

We look forward to reporting more exciting news in the upcoming future!

Ms B Hoppe
Head Teacher, PDHPE
**Amazing 5 setter in Boys Volleyball!**

The Cumberland Cobras boy’s volleyball team took on Pendle Hill high in an exhausting and exhilarating five set match in the Ruse gym (our home ground).

It was an incredibly deflating and controversial loss, but that is sport. I was pleased that the boys handled themselves well. **Mrs Marks, Tim’s mum,** was happy that the boys will be able to take bigger life lessons out of that result.

Players of the match: our setters **Josh Singh** and **Ali Rizarie** ... both set extremely well. **Josh’s** serving was incredibly powerful and consistent. **Ali** served accurately and passed consistently well.

Special thanks to **Yash Sharma** for taking the statistics for me. Also thanks to **Jocelyn lay** (lines person), **Liz Thompson** (photographer) and **Rose McPherson** (scorer).

We will now focus our attention on Schools Cup volleyball, Baulkham Hills tournaments and, of course, WAUCHOPE!!!

**Mr K Thomas**
**Volleyball Coach**

**Match summary**

<table>
<thead>
<tr>
<th>Set</th>
<th>Key plays</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>All passed well  &lt;br&gt; Josh Kim landed 4 really good serve in a row  &lt;br&gt; Tim made some good passes and saves  &lt;br&gt; Our libero, <strong>Nanana</strong>, passed well  &lt;br&gt; Tim’s serving took us from 18-24 to 23-24. He served 5 beauties in a row.</td>
<td>23-25</td>
</tr>
<tr>
<td>2</td>
<td>Josh Kim served 3 in a row and <strong>Lenni</strong> creamed a hit  &lt;br&gt; Dylan served an ace, <strong>Lenni</strong> got a good pass in and Josh Kim blocked well  &lt;br&gt; Dylan’s passing, double blocks and great team play took us to a 10-5 lead early  &lt;br&gt; Matt served an ace and Tim got some great serve in  &lt;br&gt; Josh Singh’s sneaky tips took us to 19-14  &lt;br&gt; Great pass by <strong>Matt</strong>  &lt;br&gt; Josh Kim tipped us to 22-14 and another Josh Singh sneaky tip allowed us to take the set</td>
<td>25-22</td>
</tr>
<tr>
<td>3</td>
<td>Josh Singh’s early setting was invaluable  &lt;br&gt; Josh Kim got some good early hits in  &lt;br&gt; All served 3 in a row  &lt;br&gt; Josh Kim showed his soccer skills  &lt;br&gt; A great up by <strong>Lenni</strong> followed by a good set by Ali  &lt;br&gt; <strong>Lenni</strong> tipped, Tim hit  &lt;br&gt; The boys got 3 of the 4 points the coach asked them to get  &lt;br&gt; A <strong>Dylan</strong> pass and a Tim hit took us to 21-18  &lt;br&gt; A Josh Kim tip and Ali’s serving got us to a victory in the set  &lt;br&gt; Great team work!</td>
<td>25-23</td>
</tr>
<tr>
<td>4</td>
<td>Tim hit well early  &lt;br&gt; <strong>Lenni</strong> made a perfect pass and hit well to take us to 5-4 early on  &lt;br&gt; Tim’s great serves included 2 amazing aces! Tim was on fire!  &lt;br&gt; All made 3 passes in a row to take us to 9-8  &lt;br&gt; <strong>Lenni</strong> served well  &lt;br&gt; <strong>Ronald</strong> got two passes in</td>
<td>18-25</td>
</tr>
<tr>
<td>5</td>
<td><strong>Josh squared</strong> and Dylan served well at the start of the set  &lt;br&gt; All hit and passed to make a great point  &lt;br&gt; Cumberland went to the changeover with an 8-3 lead  &lt;br&gt; All chased well and set  &lt;br&gt; Our timeout was taken at 9-7 as the coach was getting worried.  &lt;br&gt; <strong>Lenni</strong> made a huge hit  &lt;br&gt; Josh Kim made a smash to take us to 12-10  &lt;br&gt; Josh Singh’s bullet serves took us to 13-12  &lt;br&gt; Dylan got the ball in and we felt we’d won the set 15-13. The boys celebrated.  &lt;br&gt; However, the point was deemed Pendle Hill’s and the score was squared at 14-14. The boys were deflate and lost 16-14.</td>
<td>14-16</td>
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</table>
Girls Knock-out Volleyball

The Round 2 Knockout girls volleyball match was against James Ruse high at their home grounds. In the first set, Zenea Powell served an ace whilst Hannah Fuji & Maryam Arpanahi passed well. Jocelyn Lay was tipping a lot. There was a really good point when Maryam passed the ball, Jocelyn set it and Hannah hit the ball to get us back to 13:17 and then a Jocelyn tip and a Hannah pass resulted in our girls closing the gap to 3 points. During this time Gaby Forlani had aimed four accurate serves in a row. Alas, we lost the set 25-17.

At the start of set two, Hannah was on fire with her serves managing two aces to take us to a 3-nil lead. Hannah and Maryam passed well, Jocelyn served well and Gaby hit well early in the set to take us to an 8-7 lead. Hannah and Maryam both served good stints and were backed up by Zenea’s passing. The girls surrendered the lead and despite a couple of good tips by Jocelyn we were down 15 - 20. Jocelyn put in 3 great serves and Sam Alley got in a good hit and some serves to take us to 18 - 22. However, we also lost the second set by the tune of 25 - 20.

The Cumberland girls rallied in set three of the knockout match, with Mariam starting the set with two powerful aces. Gaby, Maryam and Mikaela Licda managed some good passes. After leaking some points to great ups from Mariam and a Jocelyn tip took us back to 6 - 7 then Gaby’s serving and Maryam’s control (with a loud call of "mine") followed up by a Jocelyn tip extended our lead to 9-7. Good general team play took that lead out to 12-8. A string of serves by Jocelyn and some really good returning by Mariam saw the girls lead 17 - 8. Mikaela served well Jocelyn got a pleasing up and the score was now 19:12. Power serving by Maryam blew the score out to 23:13 and the girls went on to win 25 - 13.

Again Maryam started serving with a lot of power at the start of the 4th set. This was backed up by Gaby’s strong serving and the girls lead for 4- 3 early on. Mikaela got the ball over the net well, Jocelyn was serving impressively again and even though it was a very scrappy start to the full set, Micaela served well and took us to a lead of 8-7. This was backed up by Maryam whose good calls and ability to get the ball back over the net extended our lead to 9-7. Our girls broke the opponent’s big servers run before it started in this set with a fantastic pass by Gaby, a set by the Maryam and a neat tip by Jocelyn extending the score. Gaby served strong taking us to a good lead. Mikaela made some great saves and served well to take the score line out 19:12. Then Ruse came back and the score closed right down to be 21:21. Mikaela, Maryam and Jocelyn got us back into the lead and at 23:21 we were looking more comfortable. Some sensational serving and passing took us to a 25 - 22 victory to level the match at two sets all.

The girls had turned around a deficit of 2 sets to now be back level and they went into the 5th set optimistic. This is been the first time in recent

memory that the girls knockout team had actually won one set, find two sets in the one match. Alas, despite some great work from the whole team including Hannah and Mikaela with their passing skills, Jocelyn’s serving and Maryam’s leadership and general play the girls lost 15 -9 meaning that they lost the knockout 3-2. It was a fantastic match where the girls played extremely well as a team and should be very proud of their efforts.

Aisleen Lay looks to be following in her brother and sister’s footsteps and played well when she was son the court. It was a shame that Lubica Momcilovic was ill, as she could have been the difference between the two teams.

Zenea Powell is named our player of the match. Powerful serving, good digging and some hot hits in her first ever proper volleyball match!

Appreciation is to be shown to Ali, Matt, Josh and Lenni from our boys knockout team who came to support the girls and assisted with officiating the match. Liz Thompson has taken some photos of the match and when they are available we will publish them in a future newsletter. I wish the girls luck in future schools Cup events and of course in Wauchope at the end of term 2!

Mr Thomas
Girls knockout volleyball coach
Knockout Basketball

Cumberland High School has been involved in both the Open Boys and Open Girls Sydney West Basketball Knockout Tournaments in recent weeks.

The Open Boys team took on James Ruse High School in Round Two and were narrowly defeated in a very close game, with Tim Marks, Ruijie Chen and Andre Sampson playing excellent games. The Boys are commended on their effort, their sportsmanship and their willingness to train and prepare.

The Open Girls team took on Penrith High School in Round Two and won an excellent and very physical game 24-18. The girls have prepared very well and it was very pleasing to have over 25 girls trial for the 10 spots in the team. The girls produced an excellent performance and showed exceptional teamwork and camaraderie, with Zenae Powell, Rose McPherson, Jocelyn Lay and Anna Lazrevic playing outstanding games.

The team consisted of Jared Medrano, Simon Huang, Ming Tan, David Licda, Tim Marks, Yash Sharma, Jerick Dadios, Jamie Kim, Ruijie Chen, Andrei Samson, Pi Kirupakaran, Dylan Lay and Cyrus Lam.

Congratulations also to Tim Marks for representing the Hills Zone in Basketball, what an excellent achievement.

The Boys have been a pleasure to coach and we look forward to beating Wauchope in Term 2.

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The other members of this team were Ljubica Mocmilovic, Bianca Heath, Gabriella Forlani, Manisha Athula, Sam Alley, Georgia Haddock, Pauline Bal, Elizabeth Thompson and Sarah Manfiki. The girls will now take on Crestwood High School in Round Three.

Mr Adrian Condell
Basketball Coach

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2018 ICAS ENGLISH RESULTS

How well do our English students stack up against international competitors?

First held in 1981, the ICAS competition takes place each year in schools throughout Australia, New Zealand and the Pacific Region. It aims to provide an opportunity for all students to gain a measure of their own achievement in an external assessment situation. In 2017, more than 2 million entries were received from students worldwide. It indicates that Australian education standards represent benchmarks to which schools and students in other countries wish to be compared.

Last year 41 students from years 7-10 tested their mettle in the competition, with each receiving a certificate and an individual letter indicating which questions they had answered correctly as well as their average mark for their state.

Of the 41 participants, we would like to acknowledge and congratulate the following students on their achievements:

Distinction Certificate - awarded to those who achieved within the top 10% of the state:

- Dieter Zadow (Year 7)

Credit Certificate - awarded to those who achieved within the top 25% of the state:

- Connor Spurdle (Year 7)
- Karthik Shenoy (Year 7)
- Aditya Agnihotri (Year 9)
- Husain Alhashemi (Year 9)
- Hihar Kadkol (Year 9)
- Saisriman Tadepalli (Year 9)
- Rowan Chate (Year 10)

Merit Certificate

- Vidushi Gupta (Year 7)
- Harshil Kumar Jain (Year 7)
- Eric Kang (Year 7)
- Cynthia Chen (Year 8)
- Ingrid Yoo (Year 8)
- Claire Patterson (Year 10)

Congratulations to all participants and their continued effort to excel.
**International Women’s Day Events**

Cumberland High School recognises this international day every year. The first International Women’s Day occurred in 1911, supported by over one million people. Today, IWD belongs to all groups collectively everywhere. IWD is not country, group or organization specific. International Women’s Day is a global day celebrating the social, economic, cultural and political achievements of women - while also marking a call to action for accelerating gender balance.

Gloria Steinem, world-renowned feminist, journalist and activist once explained, "The story of women’s struggle for equality belongs to no single feminist nor to any one organisation but to the collective efforts of all who care about human rights."

Cumberland High School noted the day by having Tuesday’s Home Rooms run an informative presentation and asking students to write down the names of women who inspired them on cards which were then made into a collage. Mothers figured highly! On Friday morning the Hospitality students with the generous assistance of Mr Pillay created a very delicious breakfast for our female teachers. The money raised will be donated to The Hills Sanctuary, a women’s refuge.

We were able to take part in community events too with Mrs Hoppe taking six female junior SRC students to the Sydney West International Women’s Day Breakfast at the Novotel Parramatta. The breakfast was a fantastic opportunity to connect with other female students and leaders from the region, and guests were fortunate enough to listen to two guest speakers. Professor Kristy Muir, CEO Centre for Social Impact & Professor Social Policy UNSW informed and empowered our girls, providing advice “10 things I wish I knew”, from her own life experiences. Ms. Annabelle Daniel, CEO Women’s Community Shelters NSW engaged the audience through her selfless work establishing and running women’s shelters across NSW.

I also took four students, Elinor, Chloe, Purvi and Mergan to a luncheon at Northmead CAPA High School attended by several other local high schools. The guest speakers; Yvonne Keane who set up The Hills Women’s Shelter and Dr Christine Wearne, clinical psychologist at Westmead Children’s Hospital, were inspiring and encouraging in their focus.

Our students were excellent ambassadors who really enjoyed the opportunity to engage with other female students and were uplifted by the event. It was also wonderful to see the calibre of Northmead and the other schools’ students’ behaviour and capacity to show leadership. Our public schools are to be praised for their efforts in helping develop young adults to such high standards and in supporting and promoting International Women’s Day.

We look forward to continuing to engage in these opportunities to develop our students’ leadership and social awareness.

*Ms Sharon Bower*
Head Teacher, English
LIBRARY NEWS

Our library has a new leak proof roof and is now open as normal. The students have been making the most of our flexible library spaces, with many students coming to the library to study, read or relax during their breaks. Opening the library on Wednesday afternoons after school has been very popular with students who use this time to make the most of all the library has to offer.

Year 7 classes

Our Year 7 classes have enjoyed the search challenge in their Library orientation lessons. They have also had a wide reading lesson where they learnt about the academic and psychological benefits or reading for enjoyment as well as having the opportunity to borrow from our vast book collection. Some classes have used the whiteboard tables to share their research on indigenous culture.

Wednesday Robotics Group

Our Wednesday afternoon robotics group has created an array of robots using the EV3 Logo Mindstorms STEM share kits. The students have worked collaboratively to discover how the kits work without requiring instructions from a teacher. They have created basic robots as well as a moving robotic arm, dogs with flashing eyes and even a spider type creature that shuffles along the floor.
STUDENT TRANSPORT AND CONCESSION CARDS

Email Extract from Transport NSW
Conditions of use - Student Opal Card

I write to request your assistance in promoting the importance of using the Student Opal Card correctly.

It is a condition of use that students tap on at the start and tap off at the end of each trip with their Student Opal Card. This is important to ensure accurate patronage data is recorded. This data is used to plan school special and regular route bus services and assists State Transit in ensuring adequate capacity is provided, so students can travel to and from school safely.

Current statistics indicate that many students have failed to tap on or off the Opal readers when travelling. If students do not tap on and off then the school bus services, it may appear underutilised and may be considered for cancellation based on low passenger numbers.

To assist with our future service planning can you please remind parents and students of this important condition of use so State Transit can continue to provide effective bus services in the future.

For more information and to apply for a School Opal card call 131500 or apply online at https://www.opal.com.au/en/about-opal/opal-for-school-students

UNIFORMS – YOU CAN NOW BUY ONLINE

You can now purchase school uniforms online and students can collect from the school uniform shop.

Go to: www.taleb.com.au
- SHOP:
- Cumberland-high-school-uniform-shop

Select items and pay online direct to supplier.

Bring your receipt to the uniform shop to collect your order on Tuesdays from 8.15 - 11.20am or Thursdays from 10.10 - 1.30pm during term.
1. What is the Tell Them From Me student survey?

The Tell Them From Me student survey asks questions about factors that are known to affect academic achievement and other outcomes. It aims to help improve the learning outcomes of students. The survey is designed to measure, assess and report insights from the student point of view at the school and system levels. The focus of this NSW survey is on student wellbeing, engagement and effective teaching practices.

2. What kind of questions will the survey ask?

The survey questions relate to the following measures for primary schools:

<table>
<thead>
<tr>
<th>Participation in sports and extracurricular activities</th>
<th>Behaviour at school</th>
<th>Effective learning time</th>
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<tbody>
<tr>
<td>Use of ICT for learning</td>
<td>Homework behaviour</td>
<td>Teaching relevance and rigor</td>
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<tr>
<td>Sense of belonging</td>
<td>Interest and motivation</td>
<td>Perseverance</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Experience of being bullied</td>
</tr>
<tr>
<td>Valuing school outcomes</td>
<td>Skills and learning challenge</td>
<td>Advocacy at school</td>
</tr>
<tr>
<td>Positive teacher-student relations</td>
<td>Expectations for success</td>
<td>Positive learning climate</td>
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</tbody>
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The survey questions relate to the following measures for secondary schools:

<table>
<thead>
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<th>Participation in sports and extracurricular activities</th>
<th>Homework behaviour</th>
<th>Expectations for success</th>
</tr>
</thead>
<tbody>
<tr>
<td>Skills and learning challenge</td>
<td>Academic self-concept</td>
<td>Behaviour at school</td>
</tr>
<tr>
<td>Experience of being bullied</td>
<td>Tenacity</td>
<td>Sense of belonging</td>
</tr>
<tr>
<td>Interest and motivation</td>
<td>Effective learning time</td>
<td>Aspirations: Tertiary Year 12, University, TAFE</td>
</tr>
<tr>
<td>Positive relationships</td>
<td>Effort</td>
<td>Teaching relevance and dignity</td>
</tr>
<tr>
<td>Wellness</td>
<td>Valuing school outcomes</td>
<td>Positive learning climate</td>
</tr>
<tr>
<td>Academic buoyancy</td>
<td>Advocacy at school</td>
<td>Advocacy outside school</td>
</tr>
<tr>
<td>Positive teacher-student relations</td>
<td>Use of ICT for learning</td>
<td>Perseverance</td>
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</tbody>
</table>

3. How have schools been selected to take part?

The survey is open to all NSW government schools at no cost to them. Your child’s school has decided to participate.
4. How will taking part in this survey benefit my child’s school?

The *Tell Them From Me* student survey will provide school principals and school leaders with insight into student engagement, wellbeing and effective teaching practices at their school, from the perspective of students.

Data collected from the survey responses are quickly compiled into reports for school leaders. Principals can then use this information to help them identify emerging issues and plan for school improvement.

5. What does my child need to do to participate in the survey?

The survey typically takes less than 30 minutes and is conducted entirely online through a secure website operated by the survey developers, *The Learning Bar*. Schools will make computers or laptops available so that students can complete the survey during school hours.

6. Does my child have to participate?

No, participation in the survey is optional. Your child will not take part if either you or your child do not wish it. During the survey, your child is uncomfortable, he/she can choose to stop the survey at any time. The majority of questions in the survey can be skipped. Parents/students have a right to apply for access to, and correction of, a student’s information.

7. Will the school be able to identify my child from their responses?

Staff in schools will not be able to identify individual students from their responses. To ensure confidentiality, participating students will receive a unique username and password. Where fewer than five students respond to a question, the results will not be made available.

A small number of staff in the department’s Centre for Education Statistics and Evaluation (CESE) will have access to individual student responses for the purpose of state-wide analysis. Individual students’ data will be held on a secure server with access strictly limited to CESE researchers. The researchers are interested in trends only — not in individual student responses. No student will be identified in any publication. No school will be identified unless they have given permission.

8. What sort of analysis will be done on the survey data?

Once the surveys are completed by students, reports are prepared and in most cases are available to schools within three business days. School leaders can use the data to better understand the experiences and views of students at their school.

CESE will undertake state-wide analysis of the survey data in conjunction with existing student data held by the department, including performance data.

The results will help all schools better understand the relationship between wellbeing, engagement, effective teaching and student learning. Results from CESE’s analysis of this data will also help teachers and principals discuss what works to improve student outcomes. This supports the department’s continuing focus on quality teaching and leadership. The data will be retained for future analysis to help us better understand the nature of student engagement and wellbeing over time.

9. Can all school students participate in the survey?

The primary school survey is designed for students in Years 4 to 6. Schools are encouraged to allow as many students as possible in these year groups to participate. Secondary schools are encouraged to allow as many students as possible in Years 7 to 12 to participate.

10. When will the *Tell Them From Me* survey happen?

The surveys will be conducted in all participating schools at the end of Term 1 and (optionally) Term 3/4.
What is CESE?

The Centre for Education Statistics and Evaluation (CESE) is part of the NSW Department of Education. CESE has been established to improve the effectiveness, efficiency and accountability of education in New South Wales. CESE will identify and share what works, creating new opportunities to improve teaching and learning across all of education.

More information about CESE is available at: www.cese.nsw.gov.au

What is The Learning Bar?

The Learning Bar specialises in research-based design and facilitation of student assessments and survey solutions for both primary and secondary students. The in-house research team led by the President, Dr J Douglas Wills, undertakes extensive projects used in the school system to affect national policy. It is against this research that the survey, Tell Them From Me, has become the largest national school survey in Canada, used in nine of the ten provinces. Globally, more than 6,300 schools and 5.4 million students have participated in the survey over the last twelve years.

Dr Wills recently held the Tier 1 Canada Research Chair in Literacy and Human Development. He plays a lead role in the development of questions on student engagement for the OECD’s Programme for International Student Assessment (PISA).

For purely administrative purposes, The Learning Bar will also have temporary access to identifiable student responses to the survey questions. Other than The Learning Bar and CESE researchers within the department, identifiable student responses will not be disclosed to any other person or body other than as required by law.

More information about The Learning Bar is available at: www.thelearningbar.com

If you have any questions about the parent survey, please contact CESE via email: TTFM@det.nsw.edu.au or by telephone: 1300 131 499.
COMMUNITY NOTICES

Become a foster carer

Help us make a positive difference to the lives of children in your community. As a Key Assets foster carer, you will be provided with 24/7 support, a dedicated social worker and ongoing training.

Change a child’s life today:
☎ 1800 WE CARE
✉ iwanttofoster.com.au

What is foster care?

Foster care is when a child lives with a different family who aims to provide them with the care and support they need by offering a safe, secure and nurturing home.

Fostering can be short-term, ranging from a few days to a few months, or it can be longer, from months to several years, or become a permanent arrangement. While the initial goal is often for children to return home, some children will need care until they turn 18 years or beyond.

Why do children need fostering?

Children and young people need fostering for all kinds of reasons. Often, it’s because of abuse or neglect, sometimes, it’s for multiple reasons such as family domestic violence, addictions, and mental ill-health, all of which impact on a family’s capacity to care for their child safely.

If you choose to become a foster carer, you will need to help the child you care for overcome difficulties from their past. We believe in a team approach to fostering, so you will never feel alone. We work with all our foster carers and local departments to provide care that makes a real difference. Working with foster carers from diverse backgrounds also helps us meet the individual needs of these children.

How will fostering affect my family?

If you have children, they will play an important role in helping a foster child feel part of your family. It is normal for them to feel a range of emotions about gaining a foster sibling.

We know fostering is a big decision that comes with big changes to your family, which is why we offer your whole family support at every step of your journey.
COMMUNITY NOTICES

Carlingford Netball Club

Our Under 13s team is looking for players (born 2006 or 2007) wanting to play netball on Saturday mornings

Interested?
Please contact our Club Registrar -
Sue Oliver - 0419 406 004
registrar.carlonetball@gmail.com

Further information can be found on our website
www.carlingfordnetball.com.au

Celebrating 40 years in our community in 2019

Play football with Roselea FC this winter. Rego’s still open.

Players wanted for the following Teams:
- Boys/Mixed U9s, U12s and U14s
- Girls U10
- Women’s Over 30’s
- Men’s U21/1’s, All Age (lower divisions)

Register on-line at roseleafc.com
or contact Jeff Saul President
on 0418 662 912
or president@roseleafc.com

We support non-profit, local community activities and events in our newsletters.
Email: cumberland-h.school@det.nsw.edu.au