2019 WRAP-UP!

We knew 2019 was going to be a sensational year from the outset. Our HSC results were our finest and we celebrated at the Distinguished Achievers’ Assembly early in Term 1 this year. Our school moved up to rank 133 in the State – a phenomenal achievement - with one in four students achieving an ATAR above 90. We were the highest performing comprehensive public high school in Mathematics across the State! What an achievement! The results were extraordinary and we look forward to the release of the 2019 results next week.

We continued with our relentless focus on growth and excellence through quality professional learning for all staff – we were all trained in Gifted and Talented education so that we could explore ways in which to develop our craft and continue to extend each child so that there was authentic engagement and real growth. We tackled effective programming for the new HSC and ensured that our Year 12 students were provided with rich learning so that they could excel in this year’s Higher School Certificate.
Our report conferencing, Honour Roll and acceleration program evolved as we listened and took every bit of your feedback to ensure that we were meeting your needs! We focused on whole-school academic attainment and employed Elevate Education to run comprehensive workshops with a focus on learning and academic growth. We continued with our Mathematics consolidation program and are excited about introducing Science consolidation every Tuesday lunch time next year.

We continued with our Journey Program as our Year Advisors explored more leadership opportunities for their year groups – we participated in the United Nations Youth Leadership Program with Year 7 and will look at ways to extend this program next year due to the incredible success of our Year 7 cohort. We strengthened our partnerships with external agencies and had even greater support from our community mentoring program – another successful year in this domain. But what really elevated our school to an entirely new level was the invitation for our students through our partnership with Interface to present at the IRIS conference in York – on the other side of the world! We are the only school in NSW to have been invited to present at an International conference, and let me tell you – as someone who was privileged enough to be sitting in the audience – the students Sam, Kathleen, Dev, Adwithiya, Rebecca, Fay, Rowan and Purvi and the teachers Ms Coster and Mr Lummis of Cumberland High School absolutely shone! Amazing!

Next year in furthering our partnerships we are delighted to be hosting a UNSW Technology course and further developing Sustainability linkages with Parramatta Council with our Environmental Team.

We have enjoyed a significant increase in demand with families wishing to enrol their children in our school because of the fantastic work that we are doing and community perception reflecting that greater demand as there is an appreciation of the magic that unfolds at Cumberland High School - and over the past two years I have been required to decline more than 223 out of area enrolments. We went from 49 Year 7 enrolments in 2014 to 180 for Year 7 in 2020! Fantastic growth for our school community. The academic results together with all the leadership opportunities and extracurricular offerings such as our magnificent Music Ensembles Program, Science Leadership Program and intense Sporting challenges including Wauchope continue to make Cumberland High School a unique school with offerings to cater for all students with diverse interests and talents.

Every achievement for Cumberland High School and the sustained growth that we have enjoyed over the past six years are a direct product of the combined efforts of our staff, students and parents. I would like to thank the remarkable P&C for their outstanding contribution at every school event and in the day to day support of our school. In particular this year, they donated $47,000 from the Uniform Shop Fund for our new lights in the hall.

I would also like to take this opportunity to acknowledge the dedication, passion and goodwill of our staff which is without a doubt at the heart of our success. We know that teachers are what make the difference in the lives of our learners, and of course - our fantastic Wellbeing Team who continue to provide the most amazing wraparound support for our students – the most dynamic SASS team who are just exceptional in their commitment to our school community and a very effective Executive Team including our outstanding Deputies Ms Ashton and Ms Oliveux and in her absence Ms Bovill, Ms Hoppe, Ms Czisloski, Mr Thomas, Mr Condell, Mr Walford, Ms Bower and in her absence Mr Lal, Mr Andrews, Mr Bell and Ms Wolfe as Ms Bovill relieves as Deputy - what an extraordinary team! In a school this size there are greater responsibilities – a significant workload for our Executive and they offer nothing less than excellence in the way that they lead and simultaneously serve our community - thank you!
As we farewelled the fabulous Ms Oliveux this year after 12 years of outstanding service I am delighted to announce that Ms Ashton has been appointed as substantive Deputy and will continue with her outstanding work together with a new Deputy Principal, Ms Matina Shadwick from Homebush Boys, who will be joining us next year. Very exciting times! We are also fortunate to have the permanent appointment of Mr Fahey to the Learning Design Team and two new permanent Visual Arts and Photography Teachers, Ms Angela Tao and Ms Kate Hawes who will also join our team – wonderful news for Cumberland High School. As new staff join us though, we are very sad to farewell Ms Kitson, our fantastic Visual Arts expert and International Student Coordinator extraordinaire and also our General Assistant Mr Tony Cliffe after 17 years of service to Cumberland High School.

Finally – this year is a very important year for me personally – 6 years ago on this day – I was appointed as Principal to this school! This has been my first 6 year cycle – the graduating class of 2019 started at the same time and I was able to see them grow over the six year period – as I welcomed Year 7 this year – I am very excited about following their journey and seeing how they too continue to thrive in our community. So upon reflecting about our school’s six year journey, I went back and looked at school themes over the past 6 years:

- **2014** – was about hope and promise - about personal best and the pursuit of excellence
- **2015** – was about excellence, resilience and the shared experience - HSC results started an upward turn
- **2016** - we were again striving for excellence through new partnerships - Community Mentoring, OPTUS, INTERFACE, The Helmsman Project, Lions Group, Western Sydney’s University, Macquarie University, AUSSIP, The Kings School – community of schools
- **2017** - was about excellence through connection and community
- **2018** - was the year of entelechy – there was a new school plan with strategic directions framed around excellence in teaching, excellence in learning and excellence in leading
- **2019** - has been all about excellence through collective efficacy and the understanding that together we are stronger – together we can lift each other and our entire community.

It is no surprise that the pursuit of excellence has been our driver for the past six years and will continue to be our driver in the future – now 6 years ago – I couldn’t have imagined that I would be this fortunate to be surrounded by such incredible educators, students and parent partners!

We, as a school community have together experienced this sustained growth and sustained joy because of our commitment to our school– so whatever you do – don’t go anywhere and get ready for an even richer, more exciting educational journey in 2020!

Ms M Pikoulas
Principal
English Update

On 15 November, all of Year 7 were able to experience the magic of Excelsior College’s production of ‘A Midsummer Night’s Dream’ in our very own school hall. They were entertained for 90 minutes without intermission by a troupe of clever and professional 2nd year acting students who also stayed around for another 30 minutes to answer questions.

In Term 3, Year 7 studied Shakespeare’s ‘A Midsummer Night’s Dream’ in the English classes and also explored the play as a performance in their Drama classes. It was wonderful to be able to provide all of Year 7 with this enrichment opportunity and to have such positive feedback from the students.

Here are a few of their comments:

Mrs L McCubbin  
English Teacher

“It was amazing for college students and the way each of them had more roles than just one character seemed really hard” – Siya Dhawan

“Despite studying acting for two years so far, their skills in acting are professional with good facial expression and confidence performing in front of so many people” – Marissa Ma

“I thought the use of costumes was good because it kept the Steampunk theme” – Jade Thurley

“It was creative how they approached the play with a limited amount of props e.g. changing the clothing by adding or removing a dress or coat to convey a different character” – Dylan Ek
Science Update

Wow! Another action packed year for Science at Cumberland. We’ve had excursions to ANSTO, Lake Parramatta, Penrith Water Recycling Plant, UNSW Museum of Human Disease and various experiences at UWS including Science Maths Exposed, Year 12 Chemistry Day just to name a few.

Our student Science Team, co-ordinated by Mrs Stead has excelled, delivering our Community of Schools Science program to Stage 3 local primary students on Wednesday afternoons as well as developing and presenting science experiences at Open Night, National Science Week and Inspire Science Day.

Ms Coster was an integral member of the schools Interface team working on a project testing if old carpets can be used as fertilizer. This project culminated with the team presenting at the IRIS Conference in York, England.

Mr Kwan has developed an exciting program for the new one-unit Science Extension Course. Designed for students who have shown an achievement in, and/or aptitude for any of the Stage 6 Science courses, Science Extension focuses on the authentic application of scientific research skills to produce a Scientific Research Report generally acceptable for publication. Students propose and develop a research question, formulate a hypothesis and develop evidence-based responses to create their Scientific Research Report which is supported by a Scientific Research Portfolio.

We have had many students not only take part but achieve at the highest levels in competitions including ICAS and *Big Science*.

Three high achieving Year 11 scientists have graduated from the *Future Project* with Dylan Lay taking out the Excellence in Science Research Award, (see story below).

10 Red Science continued our association with Macquarie University and Carlingford West Public School, delivering the *MyScience@MQ* project.

Finally, as part of our Year 9 Blue Planet topic, students participated in *Schools Clean Up Australia Day* and in myriad Science experiences as highlighted in the stories below.

Enjoy!

Mr M Walford
Head Teacher, Science

**COOL SCIENCE SITE.....**

Home of *ABC Science* - the latest science news, in-depth articles, analysis and opinion, photo galleries, video and podcasts from the Australian Broadcasting Corporation. The site is getting a revamp so be sure to check in later!!

**National Science Week 2019**

Another year and another famous CHS National Science Week! This year’s theme; *Destination Moon*

We celebrated the week with a visit from long time CHS Science supporter, the Surfing Scientist himself, Mr Ruben Meerman. Ruben presented his famous, interactive show on climate change to our junior Red students and senior Earth & Environmental Scientists. In class, students took part in activities linked to this year’s theme.
The Future Project

The Future Project provides opportunities for Year 10 students moving into Year 11 to collaborate with scientists and engineers, solving real-world problems and to communicate innovations to the broader public.

This year’s intake of senior students (Year 11) into The Future Project was bigger than ever! A record number of schools collaborated, including The Kings School, Cumberland HS, Baulkham Hills HS, Cherrybrook Technology HS, James Ruse Agricultural HS, Cheltenham Girls HS and Kellyville HS.

Students met every Wednesday afternoon after school to work with real scientists from our partnering companies – Aegros Biopharma, Joan Lloyd Veterinary Science Consultancy and Quantal Bioscience. Together they participated in research on real world projects such as the Development of an industrial scale application for plasma protein separation by CyMES (Cylindrical Membrane Electrophoresis Separation) and Bioinformatics of complex microbial ecosystems.

On the 27th November, three of our Year 11 students, Adwithiya Puri, Dylan Lay and Rowan Chate graduated from the project with distinction. Special mention must go to Dylan for receiving the Excellence in Science Research Award. The graduation ceremony at The Kings School’s Science Centre was attended by proud family, Ms Pikoulas and Mr Walford.

Cumberland has just received the news that Rachael Edmonds and Husain Alhashimi have been successful with their applications for the 2020 intake.

Congratulations!

To learn more, visit...
http://www.thefutureproject.com/

Above: Dylan Lay receiving his Excellence in Science Research Award.

Above Left: Rowan Chate, Dylan Lay, Mr Walford and Adwithiya Puri at the Future Project graduation.
Above Right: Principal Pikoulas with Future Project Director, Dr Munro-Smith
Below: Rowan and Aditiya presenting at the Future Project graduation evening.
**MyScience@MQ**

My Science at Macquarie University is a primary school science & technology program, which supports primary teachers and their students to think and work scientifically. The program is sponsored by Department of Educational Studies at Macquarie University.

Primary students work in teams, with mentor support, to answer a scientific question of their choosing - hence the name “MyScience”.

Our Year 10 Red Science students were chosen as MySTics (MyScience Trainees in the Classroom) for this program, working together with Year 5 students from Carlingford West Public School.

Completing the MyScience program as a MySTic helped build leadership and collaboration skills as well as enabling students to get their feet in the door in pursuing scientific careers.

During the program, 10 Red Science students spent time at Carlingford West Public School working with Year 4 students on the various scientific concepts related to force, including an experiment.

The program culminated with a science fair held at The Incubator at Macquarie University, where our students related their scientific experiments to real life scenarios.

Thanks to 10 Red Science Teacher Mrs Kalpage for co-ordinating the entire experience.

**SCIENCE JOKE OF THE MONTH…..**

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Cumberland High School Newsletter
Issue 11 – 13 December 2019
2019 Science Competition results

The following report contains the results of those students from Cumberland High School who entered in various external competitions in Semester 2, 2019.

The Big Science competition

39 students sat the competition.
2 students were awarded Certificates of High Distinction (top 5% in the competition).
8 students were awarded Certificates of Distinction (top 15% in the competition).
8 students were awarded Certificates of Credit (top 40% in the competition).

<table>
<thead>
<tr>
<th>Year</th>
<th>High Distinction</th>
<th>Distinction</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Irisa Rich</td>
<td>Will Ballard, Andy Lee, Liam Mai, Harry Owens and Jacky Zhang</td>
<td>Natasha Chandler</td>
</tr>
<tr>
<td>Year 8</td>
<td></td>
<td>Sonya Duke and Connor Spurdie</td>
<td>Aisleen Lay</td>
</tr>
<tr>
<td>Year 9</td>
<td></td>
<td>Zenas Lister</td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td>Husain Alhashemi, Saisriram Tadepalli</td>
<td>Aditya Agnihotri, Nihar Kadkol, William Lukman, Andrew Smedley and Mason Zhang</td>
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International Competitions and Assessments for Schools (ICAS) - Science

53 students participated in the competition.
2 students were awarded Certificate of Distinction (top 10% in the competition).
11 students were awarded Certificates of Credit (top 30% in the competition).
10 students were awarded Certificates of Merit (top 40% in the competition).
30 students were awarded Certificates of participation.

<table>
<thead>
<tr>
<th>Year</th>
<th>Distinction</th>
<th>Credit</th>
<th>Merit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 7</td>
<td>Will Ballard, Liam Mai, Bonney Zhang Fan, Aarna Agarawal, Jade Thurlow, Wasay Zubiri</td>
<td>Grace Deng, Kevin Jeong, Siddharth Pradhan, Nikhil Talagadri, Nipun Talagadri, Nibhas Samudrala</td>
<td></td>
</tr>
<tr>
<td>Year 8</td>
<td>Arunachan Jayakanth,</td>
<td>Devansh Gupta</td>
<td></td>
</tr>
<tr>
<td>Year 9</td>
<td>Yuling (Cynthia) Chen, Olivia Skeoch</td>
<td>Vinz Ramos, Kevin Zhang</td>
<td></td>
</tr>
<tr>
<td>Year 10</td>
<td>Aditya Agnihotri, Rachel Edmonds,</td>
<td>Jeffrey Hui</td>
<td></td>
</tr>
<tr>
<td>Year 11</td>
<td>Pengfei (Alwin) Wang</td>
<td>Yichen (Addy) Qin</td>
<td></td>
</tr>
</tbody>
</table>

Royal Australian Chemistry Institute (RACI) Chemistry Quiz - 2019

21 students sat the competition.
4 students were awarded Certificates of High Distinction (top 10% in the competition).
1 student was awarded Certificate of Distinction (the next 15% in the competition).
5 students were awarded Certificates of Credit (the next 15% in the competition).

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<thead>
<tr>
<th>Year</th>
<th>High Distinction</th>
<th>Distinction</th>
<th>Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year 10</td>
<td>Aditya Agnihotri, Husain Alhashemi.</td>
<td></td>
<td>Hyeok Jun Jo, Sai Sriman Tadepalli</td>
</tr>
<tr>
<td>Year 11</td>
<td>Manav Bansal</td>
<td></td>
<td>Peter Duke, Sarah Zheng</td>
</tr>
<tr>
<td>12</td>
<td>Feng Ye</td>
<td>Elinor Bickerstaff-Westbrook</td>
<td>Huiling Dong</td>
</tr>
</tbody>
</table>

Ms Kalpage
Science Competition Coordinator
Merry Christmas!

From all of us in the Science faculty, we would like to wish you a merry Christmas and have a safe and enjoyable break. We look forward to seeing you next year!

Mr M Walford
Head Teacher, Science
The Mobile Dairy Farm Visit was a resounding success!!

Quotes from Year 7 students:

“It was really fun, I really liked how we made the cheese. Milking the cow was the best part” - Ysabelle.

“I really enjoyed the farm visit because we got to watch the cow getting milked and making cheese. It was also cool because we got to pat the cow and ask loads of questions about it and they would actually for once be answered” - Lily.

“It was a great educational event which was fun in which you could see behind the scenes of where the dairy products come from and how farmers do their work. The cow was the most fun part” - Nikhil

“This experience was incredible and it taught us a lot of new ideas and insights into where dairy products come from. Most of all we were allowed to ask loads of beneficial questions. And milking the cow was the best part about it” - Nibas

“The calf was soooooo cute!”

“They were very engaging and a different lifestyle from us”

“It was interesting and taught us how hard farming is unlike Peppa Pig”

‘I love it”

“It was cool to experience a mini farm at school”

“The farm visit was very good. We learnt how to milk a cow and make cheese which was very useful. I would like to have more farm visits to learn more about the environment. It was awesome”

“The farm visit was so good that the next year 7 should do it”

“It was a new and unique experience where we get to learn what a dairy in the farm is like and compare their lives to ours”

“It was satisfying when the milk came from the udder. We learnt how milk, cheese and butter is made”

“The cows are smelly”

“I found it interesting that there are many things that you can turn milk into and that a lot of farmers are being affected by the drought”

“The cows have very big poops”

“It was an amazing experience and I learned a lot about the process of which it takes to pasteurise milk”

A big thank you to Oliver Sadzak (left) for taking photos of this incursion.
Year 9 Timber

Year 9 Timber students used the newly acquired Festool domino cutter machines to make the joints for their upholstered stool. These students are all very proud of their efforts and some lucky people may be getting a hand-made gift for Christmas!
Year 9 Design & Technology

Year 9 Design and Technology students put their problem solving skills to the test in their efforts designing a marble run.
Year 7 Technology
Mandatory

This year the new 7 technology mandatory syllabus was introduced to our students. In the new Materials Technologies unit of work the students learnt about the cotton industry in Australia and how textiles are manufactured. They also discovered how natural fibres were used historically by different cultures around the world to hand weave textiles for practical and decorative use. The students also learnt how the indigenous peoples of Australia used reeds and grasses to weave a variety of products for use in their daily lives. These photos show our students engaged and focused as they concentrate on weaving using hand-made looms. Many students have asked to take their looms home so they can continue working on the weaving in their own time! The students have taken great care in production of their textile and have been proud of their efforts. From all accounts this new unit of work has been a great success across all Year 7 classes.

Ms T Czislowski
TAS Teacher
Cumberland High School Newsletter
Issue 11 – 13 December 2019

SUMMER BAND TOUR 2019
• 81 Cumberland students.

• Concert Band, Vocal Ensemble, Junior Rock Band, Rock Band, ‘Silent Ringer’, String Ensemble & Senior Rock Band!

• Fantastic schools - Cumberland, Rydalmere, Dundas, Erningon, Caringford West & Bunsdie.
Library News

2019 has been a wonderful year for our library with many students utilising our vibrant spaces to read, relax and learn. This year our teachers have been taking advantage of our flexible learning areas to engage in a multitude of dynamic learning activities. Reading for pleasure is still as popular as ever, with many students borrowing from our up to date collections of young adult fiction, graphic novels and interesting factual books.

The remodelling of our Senior Study space has resulted in many more year 12 students using our comfortable Year 12 areas for collaborative and individual work. This year has seen a large increase in the number of students coming to the library when it is open after school each Wednesday.

How to borrow our free eBooks over the holidays....

Install the app eplatform by Wheelers. Choose Cumberland High School and login using your normal DET username and password.

There are over 1200 YA fiction titles for you to read 24/7. You may borrow 2 ebooks for 14 days and reserve eBooks that are not yet available for download.

Alternatively, you may access the eBooks via https://cumberland.wheelers.co/

Happy Holidays and Happy Reading from
Mrs K Alexander
Teacher Librarian
ACADEMIC ATTAINMENT

PREPARING FOR THE YEAR AHEAD:

Rest, relaxation, and time with family and friends is the main goal for students over the end of year holidays. However there are some things that students might like to consider doing, perhaps towards the end of the holidays, that will make their school year ahead much easier, particularly senior students.

- Organise and rearrange your room and study space to make it a more effective learning area.
- Sort out all of your materials for school, decide what to keep and how to organise your work and if you can improve your filing systems.
- Set up term planners for the year so you can map put your due dates when the year starts.
- Set up a study timetable for the year so you have clear times allocated to complete your schoolwork during the week.
- Think about building your skills in any areas of weakness or any areas you’d like to develop new skills in like touch typing.
- If you can find out any of the novels you will studying in the coming year, read them over the holidays.
- For senior students consider downloading the syllabus documents for the subjects you will be studying.

Of course we also want students to refresh their mind and body, catch up on their sleep and take the time to focus on enjoying a healthy lifestyle.

Mr K Thomas
HT portfolio: Academic Attainment

STUDY SKILLS HANDBOOK

Our school’s subscription details are:
www.studyskillshandbook.com.au
Username: cumberlandhs
Password: 183success

FAREWELL TONY...

Our GA Tony is retiring after 17 years with us and we wish him all the best for a wonderful and relaxing retirement!

Harry Adams will be relieving for Tony in Term 1. He comes from Carlingford West Public School, so is no stranger to us and will fit in perfectly.

Welcome to our new relieving GA, Harry!

(He comes with a buggy!)
2019 Careers Corner Highlights

Year 10 Careers Conference

We had another successful Careers Conference with year 10 students attending the day dressed in their finest work attire.

Highlights of the day included:

- Motivational talk by Paul Wade – former Socceroos captain
- Talk on how to present yourselves in a workplace by Catriona Kelly – Human Resources Manager
- Work Health and Safety Talk by YouthSafe
- Tips for how to save by Commonwealth Bank
- Mock Interviews by recruitment specialists
- Speed Dating a Career with guests from a variety of industries

Year 10 Work Experience Week

Year 10 students have received their work experience certificates for completing one week of work experience in their chosen field.

Some of the organisations and industries that hosted our students included:

- UNSW
- UTS
- Australian Museum
- South West Sydney Health District
- Whitehouse Institute of Design
- QantasLink
- Trades
- Retail
- Education
- Surveying
- Veterinary
- Childcare
- Journalism/media
- Hospitality
- Software development
- Legal
- Administration

Students can look for future work experience options on the following pages, or check out some popular work experience places here:

https://tinyurl.com/WorkExpCHS

Year 11 Career Exploration Interviews

This term, Ms Sisala has met with each student in the graduating class of 2020 to discuss their plans for after the HSC.


At the conclusion of the meeting, students wrote up a plan for their HSC which details their academic goals, which subjects they want to focus on and the steps they needs to complete during the year.

Year 12 Career Exit Plans

During the year, Ms Sisala met with each student in the graduating class of 2019 to discuss their plans for after the HSC.

During this interview students discussed their career aspirations, their academic goals that will help them reach their goals, and a Plan A, B and C (and more, if wanted) in case they don’t get the grades they were hoping for.
Year 12 Careers Seminar Day

Early in term 2 year 12 engaged with a number guest speakers at the Year 12 Careers Seminar Day. Students had the choice of which seminars to attend, and included guest speakers from:

- Danny Thai (previous Cumberland High School graduate)
- Australian Catholic University
- Australian Defence Force
- Notre Dame University
- Australian Careers Business College
- Aussip – regarding employer expectations
- Western Sydney University
- Macquarie University
- MyGateway – regarding apprenticeships and traineeships

Students could also attend seminars on subjects including English, Maths, Biology, Business Studies, Personal Development, Health and PE, History and Chemistry, plus presentations on subject selection for Year 10 students, information on applying through UAC and the ATAR.

Western Sydney Careers Expo Excursion

Year 12 students, as well as select year 11 and year 10 students attending the Western Sydney Careers Expo in June this year.

Students could visit over 100 exhibitors, including organisations with:

- Information and resources for the HSC
- Information about university, TAFE and training courses

Year 12 Parent Guide from UAC

With the HSC exams coming to an end, you may be wondering how to best help your son or daughter with their transition into higher education. November can be a busy time for students who have applied for Schools Recommendation Schemes or Educational Access Schemes, so we have compiled a list of dates to help you keep your child on track.


NSW Smart and Skilled

Get the skills you need. Find government subsidised courses and training providers near your location.


Find out which occupations have skills shortages

The Department of Employment, Skills, Small and Family Business (formerly Department of Jobs and Small Business) carries out research to identify skill shortages in the Australian labour market. The department publishes the results of its research as individual occupational and cluster reports for groupings of similar occupations. Some occupational labour markets are assessed at the state and territory level, but for others only a national assessment is made.

This page contains skill shortage information by occupation. Skill shortages information at the state, territory and national level is also available.

See a comprehensive listing of careers facing skill shortages here:

Macquarie | Pathways Webinar

Online 17 December 2019, 5:00pm - 6:00pm and 18 December 2019, 2:00pm - 3:00pm

Students come to Macquarie from different places and stages in their lives. If you’re concerned that you may not meet the entry requirements for a bachelor degree at Macquarie University, we have several ways to get you on the pathway to your dream degree.

At this webinar, you’ll hear from two students who came to Macquarie through pathway programs. They will share their insights and experiences, and explain their seamless transition into their dream degrees.

You’ll learn about the personalised support available, small class sizes and programs designed to build your skills and knowledge, so you are ready to enter the first or second year of an undergraduate degree.

Listen in to find out about:

- adjustment factors that can boost your selection rank
- our diploma, foundation and intensive programs
- our Next Step Pathway and other entry options

[https://www.mq.edu.au/study/events/explore-your-options-week/webinar](https://www.mq.edu.au/study/events/explore-your-options-week/webinar)

UTS | Options Day

19 December 2019, 1:00pm - 6:00pm

University of Technology Sydney, Broadway

Options Day is your chance to come on campus and get your last-minute questions answered before close of UAC preferences. Chat one-on-one with our staff, find out about admission pathways and attend an info session or tour and get a taste of life at UTS.

[https://infoweek.uts.edu.au/options-day/](https://infoweek.uts.edu.au/options-day/)

Double degrees - Are they worth it?

With the end of the school year coming up you might be considering heading to uni and studying a double degree. What this means is you’ll be completing two separate qualifications e.g. Law and Business, at the same time. Usually, it will take less time to complete a double degree than it would to do one degree after the other and you get to walk away with two shiny certificates on graduation day. There’s a lot of pros and cons that come with doing a double degree, so it’s worth sussing out whether it’s worth it before you enrol.


NIDA – Summer Holiday Workshops

Find the right acting course for you. Identify and experience the essentials of screen acting. Build your on screen confidence as you develop skills in improvisation, character development and script work. Rehearse and present live and recorded scenes for family and friends at the end of the course.


Sturt Summer School

4 to 8 January

Students must be 16 and over for all adult classes unless arranged otherwise with the individual tutor. Sturt's annual Summer School was established in 2000 and is growing in popularity over the years. You can now join our Sturt Summer and 'get creative' in the holidays. Hundreds of like-minded people enjoy our cool-climate campus and share courses across a wide range of art forms plus dedicated courses for young people.

Scholarships

C.A.S Hawker Scholarship

Closes 8 January

The C.A.S. Hawker Scholarship is one of the most generous privately funded scholarships available to undergraduate and post-graduate students in Australia. Each residential scholarship is valued at up to $60,000 over 3 years. Selection is largely based on personal qualities and demonstrated leadership as well as academic ability. Undergraduate and post-graduate Hawker Scholars are able to attend a range of Australian educational institutions.

Visit: http://www.hawkerscholarship.org/

Apply here: http://www.hawkerscholarship.org/pages/application-form.php

The Promotion Products Bi-Annual Scholarship

Value: $3,000

Open/Closing Dates: September 1, 2019 – January 15, 2020

Promotion Products are offering a bi-annual scholarship to an eligible student currently studying at an Australian University or Further Education College, to assist them with the cost of living and the expenses of being a full-time or part-time student.

To be considered for this scholarship Promotion Products invite students to submit an application that includes a small essay describing:

- Educational establishment attending or going to attend
- Dates of your Study

Once the application deadline has passed, the essays will be reviewed and judged based on the following criteria:

- Your actual need for financial assistance
- The impact your qualification is going to make upon others
- You displaying an eagerness to assist others and effect positive change

Apprenticeships and Traineeships

TAFE NSW – Fee-free Apprenticeships

Becoming an apprentice or hiring an apprentice just got 100,000 times easier.

That’s the number of new apprentices that will have their qualification fees funded by the NSW Government.

They’ve recognised that apprenticeships and skilled tradespeople are the backbone of our state and they are committed to creating a pipeline of skilled Australians to build a better future.

View TAFE NSW apprenticeships and traineeships information.

https://www.tafensw.edu.au/fee-free-apprenticeships

Apprentice Hairdresser

Are you an enthusiastic, motivated, stylish person? Vision Hair Team Asquith are currently looking for a 1st year apprentice to join their team.

Applications are open until Thursday 26 December.

Find out more and apply here:

Electrical Apprenticeship with MIGAS and Origin

Are you tech savvy and fascinated by all things electrical? Did you complete electrical projects during school or at TAFE and found yourself drawn to tinkering with electronics and want the chance to work on and understand bigger projects on an industrial or commercial scale? If you have an investigative mind, are a maths whiz and an eye for detail, an Electrical Apprenticeship could be the one for you.

 Undertaking this four-year apprenticeship will give you the opportunity to become a qualified Electrical Tradesmen and earn your Certificate III in Electrotechnology – Electrician.

This position is located in Uranquinty and you will be hosted with a leading Australian energy provider.

Find out more and apply here:

Apprentice Sign Writer

Comcut Group are seeking a 1st Year Apprentice Sign Writer to join their team in Windsor.

Applications are open until Friday 20 December.

Find out more and apply here:

TABMA Pre-Apprenticeships

Completing a pre-apprenticeship course can be a real advantage when applying to an employer for an apprenticeship or traineeship. A pre-apprenticeship teaches youth the basic skills of a particular industry, so you bring those skills and knowledge to the workplace when starting an apprenticeship or traineeship.

TABMA regularly conduct a series of pre-apprentice or pre-trainee programs focusing on the following industry subsets:

- Construction
- Timber Building Solutions
- Shopfitting & Cabinetmaking
- Timber Truss & Frame
- Furniture Making
- Furnishing

TABMA’s pre-apprentice and pre-trainee programs are run around the country (depending on funding).

Find out more and register your interest here:
Work Experience with Sydney Theatre Company

Twenty-five Drama students in Years 10 and 11 from across NSW have the opportunity to participate in our immersive, interactive Work Experience Week.

Work Experience Week enables students to explore many facets of STC and gain a broad understanding of the workings of a theatre company. Each day focuses on a different STC department, including programming, direction, set and costume design, marketing, sponsorship and philanthropy. Working in groups, students complete activities in the roles of different creatives and STC staff, and present their ideas in informal presentations. Students participate in tours, panel discussions, workshops and activities run by STC staff and creatives.


Mrs A Sisala
Careers Advisor

Work Experience at The Joan

Each year, Penrith Performing & Visual Arts offers work experience and work placement opportunities for secondary students wanting to gain practical experience working in the arts.

These opportunities are a great way to find out about many different art forms, working alongside an experienced team of creative, curatorial, production and technical staff on a wide variety of arts projects. Work placements can vary in length from a weeklong work experience for Year 10 students to an intermittent or block placement for VET students.


Work Experience with Sydney Living Museums

Sydney Living Museums’ work experience program for Years 10, 11 and 12 students is designed to provide students with an understanding of what it is like to work in a museum environment and as part of a team. Placements will be offered with our Visitor Services Teams. Limited opportunities are also available to work with our Collections and Curatorial staff.


Mrs A Sisala
Careers Advisor

Cumberland High School – Careers Corner Symbaloo Page

https://Tinyurl.com/CareersCorner
or https://cumberlandhighschool.symbaloo.com/home/mix/13ePBjOQ5R

Cumberland High School Newsletter
Issue 11 – 13 December 2019
COMMUNITY NOTICES

Experience Excellence at Cumberland High School’s

2020 Open Evening

Monday 24th February
5:30PM – 8:00PM

Cumberland High School
183 Pennant Hills Road, Carlingford NSW 2118
(Entry via Dunroven Avenue)

Cumberland High School provides an extensive range of academic and vocational opportunities delivered by our professional, experienced and highly committed teachers.


Closure of Carlingford Line

From 5 January 2020, the T6 Carlingford Line will close while it is converted to the Parramatta Light Rail.

A new ‘535’ bus service will be introduced to keep students moving between Carlingford and the Parramatta CBD while the light rail is being built.

Route 535 will run at least every 15 minutes in the busy periods of the day.

The bus route will operate between Carlingford, Telopea, Dundas, Rydalmere, Camellia/Rosehill and Parramatta CBD.

Commissioning of temporary 535 bus stops at Valentine Avenue, Parramatta, Hassall Street, Rosehill, Victoria Road, Rydalmere, Calder Road, Dundas, Adderton Road, Telopea and Lloyds Avenue, Carlingford in early January.

We support non-profit, local community activities and events in our newsletters.
Email: cumberland-h.school@det.nsw.edu.au