

Cumberland High School

Excellence in Education

183 Pennant Hills Road, Carlingford NSW 2118

Phone: 02 9871 7718 Fax: 02 9872 5381

www.cumberland-h.schools.nsw.gov.au

Email: Cumberland-h.school@det.nsw.edu.au



Congratulations to the Class of 2018 on their outstanding HSC results!

- Top ATAR 99.8
- Cumberland High School ranked 133 in the State
- Number 1 Comprehensive High School in the State for Mathematics



Scott Shao 99.80



Alice Liu 99.15



Jane Lim 98.85



Aleksandra Najdovska 98.80



Michelle Huo 97.60



John Bekiaris 95.65



Iris Li 92.60



Aaron Sajan 92.40



Yeji Yun 91.80



Kate Kang 91.00



Jay Fan 90.05

Principal's Voice

What a spectacular end to a year of absolute triumph, celebrating successes both individual and collective. We have worked relentlessly as a school community to lift performance, lift results and make even richer the quality of the learning experience for each child at this school – and we have succeeded!

We carved out our 2018-2020 three-year plan with very clear targets and a passionate staff determined to achieve them for our school community. Our School Plan has 3 clear strategic focus areas Excellence in Leading, Excellence in Teaching and Excellence in Learning and we set about refining our craft so that we could continue to achieve for our students, our parents and for Cumberland!

We launched our Journey Program so that there was a clear leadership pathway for each student as they progressed from year to year – leadership being our core focus and broad offerings to enable more diverse leadership pathways for students and for our teachers. We strengthened existing partnerships and forged new ones to ensure that opportunity was optimised.

Our Primary partner schools continued to learn with us with more than 1000 students having come into our classrooms and been inspired by our fabulous Science leaders. Our Helmsman Project boys and girls created rich community projects after 13 weeks of intensive coaching and adventure experiences. Our Leos team represented the school at regional level and the Interface project grew from strength to strength with the “wool to fertilizer project” and the STEM IN Practice sustainability online platform to make schools more sustainable across Australia.

Our Music Ensembles Program continued to inspire our primary partners through our summer and winter band tours and Music Camp. Three of our talented Year 11 students were able to showcase their scientific skill through their partnership with The King's School through The Future's Project. Our career development program also offered extraordinary leadership opportunities through a rich work experience program. More than 30 students were offered early University entry – even before they sat their HSC and these friends, students and colleagues are just some of the wonderful leadership offerings for our students in 2018.

Events for Term 1, 2019

29 Jan	Staff Return Term 1
30 Jan	Year 7, 11 and 12 Students Return
31 Jan	Year 8, 9 and 10 Students Return
01 Feb	Peer Support
04 Feb	Swimming Carnival
05 Feb	Year 7 Assessment Information Night
07 Feb	SRC Training Day
08 Feb	School Photos
11 Feb	Year 10 Information Evening
15 Feb	School Photo Catch-up Day
18 Feb	Cumberland High School Open Evening
25 Feb	Hospitality Work Placement Week
05 Mar	Zone Swimming Carnival (2 Days)
07 Mar	Community Mentoring Breakfast
11 Mar	Sydney West Swimming Carnival
12 Mar	Year 7 Vaccinations
18 Mar	Term 1 Music Concert
25 Mar	Year 7 Camp (3 days)
25 Mar	Year 11 and 12 Parent/Teacher Night
29 Mar	School Cross Country
02 Apr	P&C Meeting 7pm

Principal's Voice Cont.

In exploring the Excellence in Learning domain, we focused on academic attainment. We offered excellent study skills workshops and for the first time announced and recognised the Honour Roll – the Top 15 students in each cohort for both Semester 1 and Semester 2.

We offered for the first time an accelerated pathway for our Semester 2 Year 9 Honour Roll students so that they can study a Year 11 Course next year when they in Year 10. All very exciting! We focused intensely on building ALARM a literacy matrix into every Year 7 and 8 assessment task and created an explicit literacy program to enable enhanced literacy and numeracy results in Year 7, 8 and 9.

We celebrated at the beginning of this year the fine HSC results for the 2017 cohort. Our dedicated and determined Year 12 students achieved 125 band 5s and 50 band 6s – absolutely outstanding – but last week we received the 2018 HSC results - and they were stronger! For our fine 2018 cohort, we achieved 66 band 6s and 136 band 5s. What a fantastic result for our students and for our staff and community! Our rank jumped from 208 in 2017 to 133 as we also became the highest performing Comprehensive High School in Mathematics in the HSC.

Our students worked relentlessly – but so too have our staff – from our fantastic Senior Executive

Team – Ms Brown and Mrs Ashton – to our committed Head Teachers, to our classroom teachers and Wellbeing Team who work tirelessly to inspire confidence and equip our students with all that they need to excel. Our extraordinary SASS staff who always with a smile and genuine care look after our children, support our staff and parents and continue to shine. We have at Cumberland what I call – the dream team – because essentially we are all united in our focus and that is framed around the child – valuing, knowing and caring for each child and nurturing their individual learning pathway to success!

In sport, Cumberland High School continued to excel through the attainment of outstanding results at regional and State competitions, carnivals, knock-out competitions and of course continuing with all our might against Wauchope High School, our 43 year partner school in intense sporting competition.

Our dynamic P&C have supported the many school events including: Orientation/Open Days, Parent and Teacher Meetings, MAD/Music Concerts, Scholarship/Academic Award assemblies. Their fundraising initiatives have provided our school with many resources but most importantly, their voice, their feedback and their input in school decisions have been extremely valuable in helping Cumberland become the best school that it can be.

In planning for 2019, we have been very fortunate to have new teachers join the Cumberland Team – Mr Pollard has already joined us in Maths, Mr Wilson has joined us in PDHPE, Mr Lees will be joining us in HSIE and the fabulous Ms Hoppe has been permanently appointed as our Head Teacher PDHPE. These are very exciting announcements but with new staff there is also the very sad announcement that our extraordinary Mrs Rigg who has served in Public Education for more than 35 years is retiring.

An outstanding teacher at Cumberland High School since 1983, Mrs Rigg's commitment to the school has been exceptional – volunteering her time, enthusiasm and passion for our kids at every school event; at every school P&C fundraiser and in every lesson. Her dedication as a teacher has been consistent; always striving to provide the best opportunities for our students and always nurturing and encouraging the students to aim higher. Mrs Rigg's collegiality and support of staff and parents with the tireless commitment also of Mr Rigg has made an extraordinary difference to the lives of the young people and to our school.

We also would like to thank the fabulous Emma Sue San for her tremendous work as School Counsellor. We are truly so sorry to see Emma go!

Principal's Voice Cont.

To conclude, I would also like to thank the extraordinary Mrs Ann Petrulis and Mr Peter Pertulis who have supported our school for more than ten years. Mrs Petrulis started as a SLSO providing incredible support in the classroom but this role soon extended. Mrs Petrulis became a dynamic member of our Music Ensembles team as tutor at school and camp and supporter on Band Tour. The wonderful contribution and extraordinary commitment of Mr and Mrs Petrulis will never be forgotten as they have made such a rich contribution to the students and staff of Cumberland High School!

Finally, a thank you to all staff, parents and students for continuing to make Cumberland the amazing school that it is and a Merry Christmas and Happy New Year to all!

Ms M. Pikoulas
Principal

***Image: Brian and Kim Rigg with
Mechel Pikoulas***



The Helmsman Project 2018

The garden at the front entrance of Cumberland High School was the Helmsman Boys Community project. They are also making a memorial plaque for ANZAC and Remembrance Day in honour of soldiers from the Carlingford area who died in WW1. They are currently trying to research the names and dates of these men.

Congratulations to the boys on their involvement with the Helmsman Project over the last 12 months.

Mr W. Scurfield
Helmsman Boys Supervising Teacher



THE HELMSMAN PROJECT
THE HELMSMAN PROJECT



THE HELMSMAN PROJECT

THE HELMSMAN PROJECT

The Helmsman Project
Vision: A world where young people realise their potential

The Helmsman Project is a coaching and experiential learning program for Year 9 students located in communities experiencing disadvantage. Through professional coaching, hands-on experiences and community projects, young people learn to see the opportunities available to them and increase their sense of hope, self-regulation, resilience and community mindedness. Equipped with these essential life skills, they can make better decisions and reach their full potential.

The Helmsman Project was founded on the belief that all young people should be given the opportunity to reach their full potential.

The Helmsman Project has four core values: hope, self-regulation, resilience and community. These values are deeply embedded in the fabric of our organisation and describe the beliefs and behaviours we want to nurture in our team, participants, partners and volunteers.



Turning Tables

Year 10 Industrial Technology Timber

The project we made this year was a table. It could be made in any shape, style or design. Many of us made different types of coffee tables, as you can see in the photo on the right. During the project we learnt different timber joining techniques, including dowel joints and mortise and tenon joints. The experiences gained during this project were extremely beneficial to our learning. We learnt how to use complex machinery that allowed us to be creative with our table designs. Furthermore, we developed valuable teamwork skills while helping each other with our projects which will benefit us immensely through the remainder of our high school careers.

Rowan Chate and Jacinta Chen



DESIGN

*Above: Year 10 Industrial
Technology students*

*Below: Year 9 Design and
Technology students*

More images on the next page!

Design Dreams

Year 9 Design and Technology

As our last assessment task for this year, we were given the task of developing a diorama for a room of our dreams. This would be a method of exploring the concept of interior design. Throughout this journey, we were able to investigate and discover the types of interior design and the methods with which they can be developed. A large quantity of the final products achieved extremely high marks with the highest achieving projects utilising a modern/bohemian and coastal design. We had a joyous experience with the development of this project and Year 9 Design and Technology are waiting for the next opportunity.

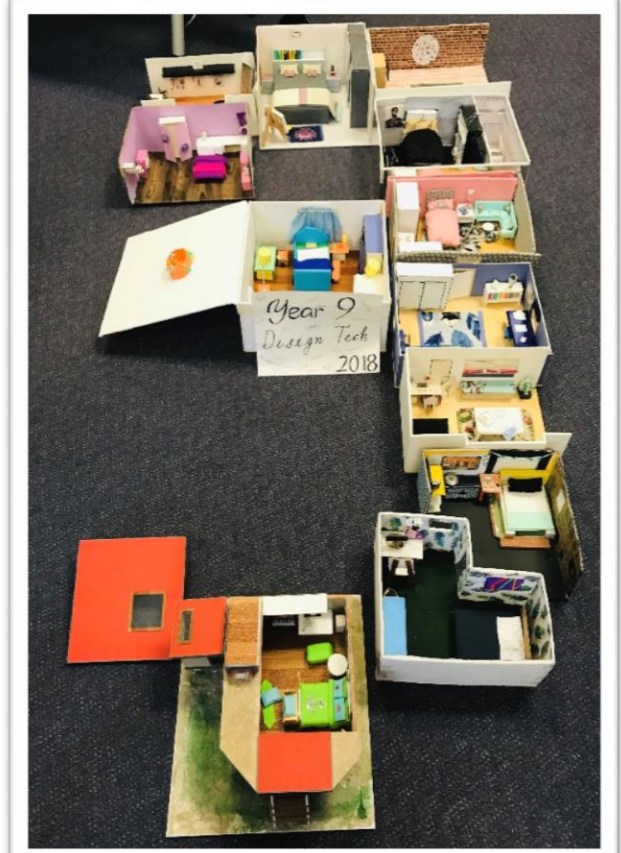
Saisriman Tadepalli
Year 9



DESIGN



DESIGN



ANSTO Excursion

On the 29th of November, Year 9 and 10 GAT science classes were given the joyous opportunity to attend an excursion at the only nuclear research facility in Australia, ANSTO. ANSTO stands for Australian Nuclear Science and Technology Organisation and is a facility managed by the Australian government and monitored by the Australian Federal Police. The facility itself is for research into the development of nuclear medicine, production of industrial radioisotopes, doping high purity semiconductor named silicon, and many other aspects of science.

The main feature of this facility is the nuclear reactor. It consists of a 38 metre pool of deionised, demineralised high purity water which has a reactor core at the central position on the bottom. It holds enriched uranium, a radioactive element, necessary for the fission reaction needed for the production of neutrons. These neutrons are then used to inspect or assist in developing certain products, identifying fossils, imitating features of organisms, elemental replications and methods to simulate environmental conditions. Year 9 Red had the opportunity to view the reactor from a camera as it would not be safe enough for individuals without experience to enter the facility.

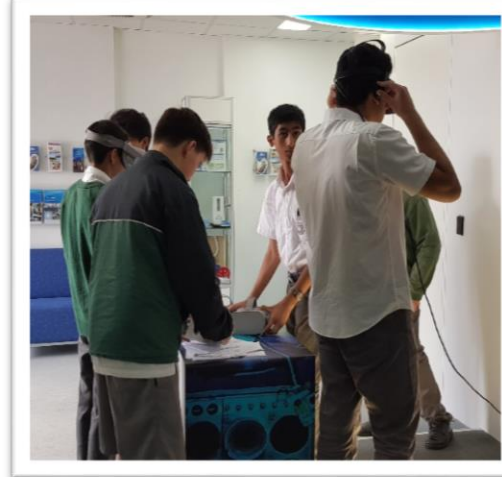
We then made our way to a particle accelerator, which was

developed to derive energy from neutrons from the neutrons derived of the uranium in the reactor. The neutrons would be accelerated to almost or faster than the speed of light, in water, then collide them to derive energy and information about certain objects in research. It can also be used to date carbon in fossils. A denser carbon atom would be pushed to the outside of the curved accelerator, and the lighter ones would be on the inside. It provides insight into the age of fossils and other data required for collecting data about early life.

We then conducted basic experiments on background radiation, types of body imaging, and efficient nuclear waste management.

This was an enriching experience, necessary for students and general public to understand the extent to which research is conducted to benefit Australians. On behalf of 9 Red and 10 Red science - thank you Mrs Kalpage, and Mr Tang for this experience.

Saisriman Tadepalli
Year 9 Red



Above and below: Images from the ANSTO Excursion. Please see more images of students conducting experiments and enjoying the virtual reality experience over the page as well as a few Science jokes courtesy of the Editor!





Ansto
Ansto
Ansto



Tea Composition Project

During semester 2, students in 9 Red collaborated with the University of Sydney to complete a research task regarding soil health. We conducted this experiment in our school and gave the results in to contribute to the global initiative called the Tea Bag Index. The partaking in the experiment allowed us to gain real world research skills that have greatly benefited us in gaining many scientific research skills.

The experiment involved testing soil samples from both a managed and unmanaged site. We tested the quality, pH and texture of the soil and then analysed the differences between the managed site and unmanaged site. The testing phase involved burying 20 teabags - 10 green tea and 10 rooibos, which we left buried for 60 days. This simple method gave us an insight into the health of the soil.

To complete the experiment we needed to use two specific areas within the school, one managed and one unmanaged. For our managed site, we used the garden next to the footpath between D block and C block. For our unmanaged site, we used a site adjacent to G block.

In conclusion, we found out that the average rate in a managed site for green teas was 50.6% and for Rooibos it was 40.8%.

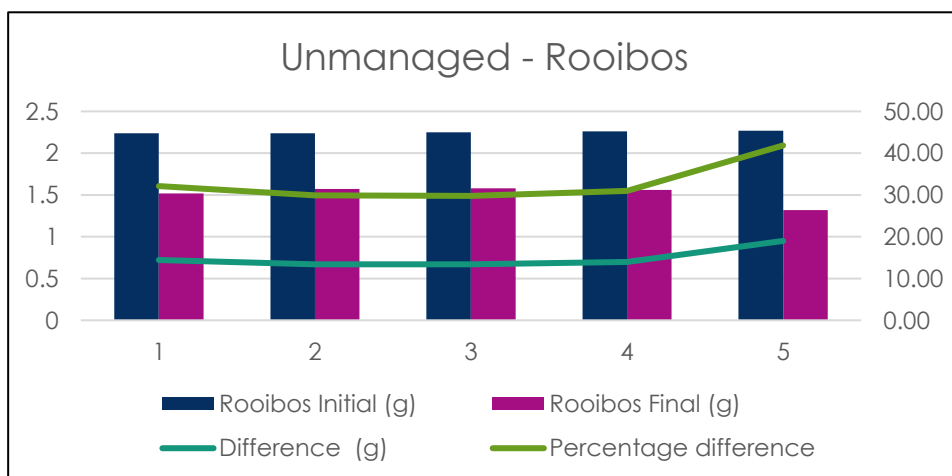
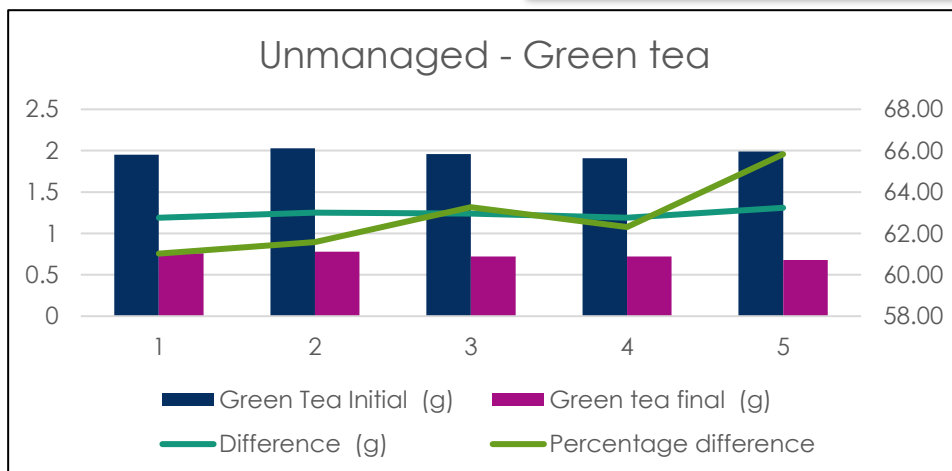
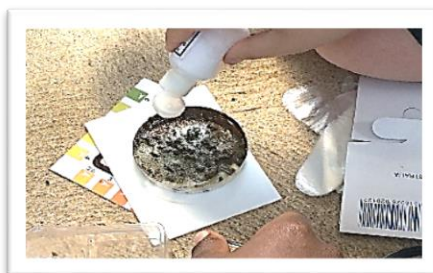
For the unmanaged site, the results for green tea showed that the average decrease was 62.8% while for rooibos it was 32.9%. These results help provide an insight about the soil health in Cumberland High School and will allow the University of Sydney to calculate the overall soil health across various areas.

Soil scientists who organise the activity intend to establish a digital soil map of Sydney using the data collected by various schools in the Sydney region.

Additionally, they will analyse 2 soil samples collected from two sites in our school and the final result of their investigation will be available in January 2019.

We have had a joyous and appreciated opportunity to contribute to the development of science and on behalf of 9 Red, we convey our thanks to Ms Kalpage, our Science teacher for organising the activity and to those who allowed this program to be successful. We would strongly suggest such research tasks be undertaken if students are ever given the opportunity.

Aditya Agnihotri, Sai Sriman Tadepalli and Husain Alhashemi - Year 9 Red

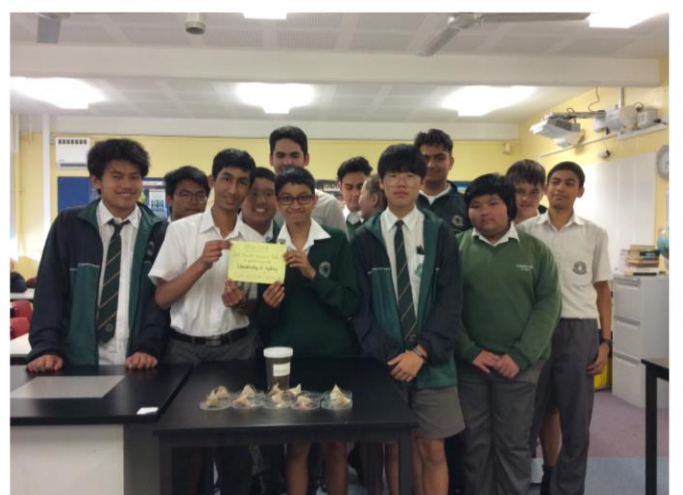




YEAR
9
RED



TEA COMPOSITION PROJECT



Cumberland SUMMER BAND TOUR 2018 High School





- 89 Cumberland students
- Concert Band, Vocal Ensemble, A Cappella Ensemble, Rock Band, 'Silent Ringer', String Ensemble & Girls' Rock Band!
- Fantastic schools - Carlingford, Carlingford West, Rydalmere, Ermington West, Oatlands & Parramatta North

Orientation Day

Orientation was held on December 4th (Tuesday) from 9:00 am to 12:30 pm and was an event during which an attendance of 151 students alongside their parents were able to learn of the many educational opportunities available at Cumberland High School in 2019.

The day began with an assembly giving general information from CHS's current principal, Michel Pikoulas, who gave an overview of the school's core values and what the students would be learning throughout the course of their high school careers. There were also speeches from Mr. Pillay, the students' year advisor, and Ms. Frew, detailing the 'Journey Program' and extra-curricular activities the students could partake in while at school. After the assembly, which was held in the school hall, parents could receive enrolment information as their children were divided into groups to be mentored by Cumberland's year 9 peer support leaders. There were also a series of tours held, allowing parents to be guided around the school by prefects, including students such as Feng Yi and Elinor Bickerstaff-Westbrook. Finally, the SRC held a barbeque providing students with refreshments and snags, all of which were cooked and prepared by student volunteers.

Feedback from both parents and students was extraordinarily positive as they recalled the

services they received during their visit. All students behaved in a "respectful" and "friendly" manner, allowing both themselves and visitors to gain the most out of the day. iPad surveys were conducted, allowing parents to give feedback that would assist in the organisation of the orientation day to be held late next year. Finally, the presence of student representation such as the SRC and peer support leaders allowed new students the chance to feel comfortable entering a new environment. It can therefore be said that overall, the day was a success and allowed both Cumberland High School's new student body and their parents to learn more about the positive environment of Cumberland High School.

Rowan Chate
Year 10

Year 7
2019





Volleyball Report

On the last Friday of term, Cumberland played Ruse in a mixed volleyball friendly match. Our team won in straight sets. In the photos, **Matt Tapiador** shows off his passing skills and ability to jump to spike or block. Full training resumes Wednesday week 2 (6th Feb) next year in the Hall at 7.30am. I wish all of my volleyballers a safe and happy festive season and we look forward to welcoming a new assistant coach for next year.

Mr K. Thomas
Volleyball Coach



Library News

2018 has been an amazing year for Cumberland High School library. The new flexible learning spaces continue to engage our students and help maximise student-learning outcomes. The friendly and vibrant library environment has again resulted in a large increase in student borrowing. Some of the improvements this year include:

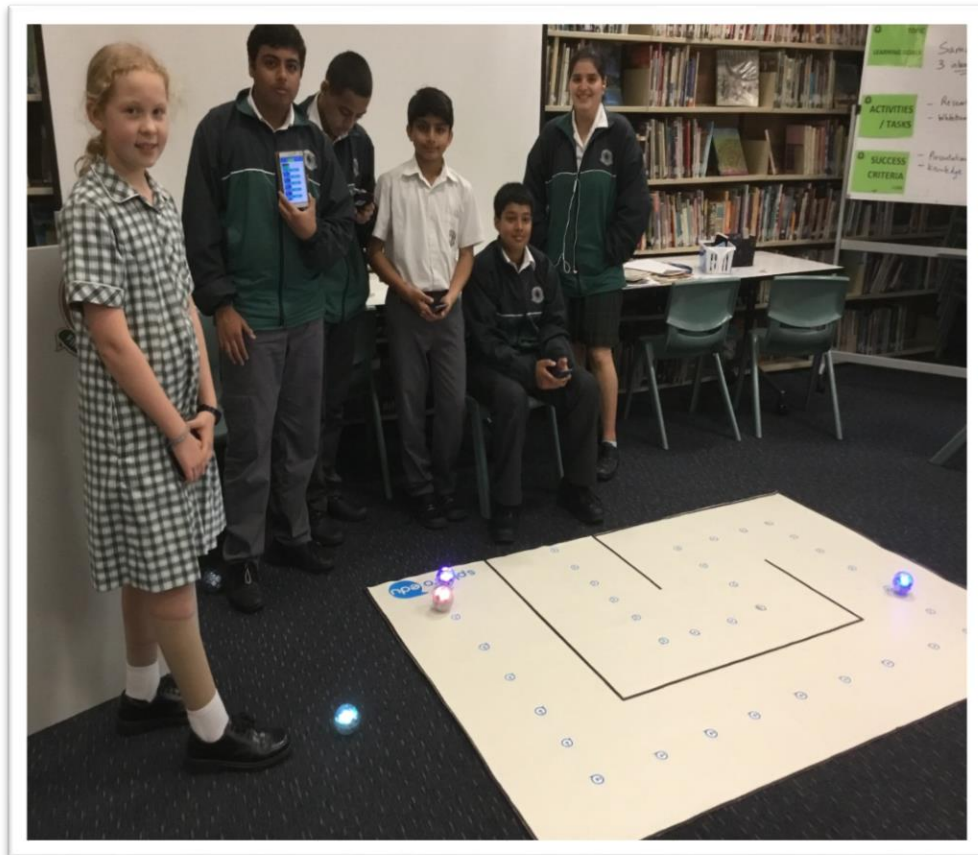
- The renovation of the downstairs meeting room for senior student study
- New greenery signage for the BOOK NOOK
- Many engaging book displays and new video digital signage to promote reading
- Promotion of reading through more wide reading lessons in English classes including “book speed dating sessions” where students are able to go on many short dates with a variety of books
- Online video streaming provided via enhanced TV – this wonderful resource is being used by many teachers to make their lessons more interesting for our students
- Access to many online resources including a large video collection via Parramatta Library
- Promotion of our eBook collection has resulted in an increase in online borrowing

- More teaching of information skills to assist students in completing their assessment tasks
- Changing the extended opening hours to Wednesday afternoons to enable students to study or to complete group tasks
- The creation of a student Librarian leadership role and continuation of the Library Work experience program. Thank you to our 14 wonderful student librarians who have been a great asset to the library as they assist other students each week.
- Fun competitions such as “X marks the book” to promote the library and the reading of books
- Our first ever student Robotics competition

Congratulations to our 2018 robotics competition winners – Peter and Sonya Duke!

Peter and Sonja successfully programmed their Sphero robot to navigate the maze in the most interesting way with sounds lights and a bit of humour. They have won a book prize of their choice, chocolate and a merit certificate. The runners up were Sansita, Rebecca and Kyrah who have also won a book prize for their successful completion of the maze.

Below: Sonja and other students preparing for the Robotics Competition



Library News Cont.

Borrow Free eBooks on Mobile Devices Over the Holidays!

Download the free app eplatform by Wheelers. When asked to find your library choose Cumberland High School. Login using your normal DET username and password. There are over 1000 popular fiction titles for you to read 24/7. You may borrow 2 eBooks for 14 days and reserve eBooks that are not yet available for download.

Alternatively you may access the eBooks via <https://cumberland.wheelers.co>



Happy holidays and happy reading from Mrs Alexander and the Cumberland High School Library.

Mrs K. Alexander
Teacher Librarian

Below: Some of our students during a wide reading lesson.



Study Skills - December Tips

Time to Reflect: Steps to Success

With the end of the year fast approaching, take the time to ask yourself these questions:

- How well did I do this year at school?
- Did my particular style of thinking or approach produce more or less learning than I had expected?
- What could I have done differently?
- What might I change to help me improve next year?

Take a piece of paper and write down the top 5 changes you want to make in your approach to school next year. Do it now because you will forget what you did in the new year. That way you can review your list before you start school again next year.

If you need a bit more help identifying what you could do to improve, work carefully through the next section. The following is adapted from the 'Becoming a Senior Student' unit on www.studyskillshandbook.com.au, but is suitable for students at all levels.

Moving Your Results to the Next Level

Level 1: Do you have the basics under control?

It is pretty hard to get decent

marks if you aren't doing at least the three 'E's on Level 1:

- **ENROLMENT**: coming to school every day, attending every lesson.
- **EQUIPMENT**: coming to class with textbooks, writing paper, pens.
- **ENGAGEMENT**: working in the classroom, trying your best, doing what you are asked to do.

Level 2: Do you have everything set up for learning?

Got the basics under control and ready to move your results to this next level? Then this is what you need to do next:

- **COMPLETING SET HOMEWORK**: Your teachers are giving you this work for a reason! To help you understand the subject better. It makes sense to put a bit of effort in to do this work.
- **PARTICIPATING IN CLASS / ASKING FOR HELP**: By participating it helps you understand better in class which means less work to do at home. It is also important to ask for help from your teachers if you do not understand something.
- **HOME STUDY ENVIRONMENT / ORGANISING RESOURCES**: It is important you can find everything you need when you need it. Consider how you have set up your workspace, how you manage all the paper and all of the digital resources

you receive in the senior years.

Level 3: Do you study and manage your workload effectively?

Now that you have got things set up, time to make your life easier, and your study more effective, with the techniques on this next level.

- **PREPARING FOR ASSESSMENTS**: Are you?
 - Using a Term Planner or Term Calendar so you can clearly see when assessments are due.
 - Using a Diary to help plan for assessments - make a plan of work and keep track of what you have done.
- **WORKING EFFICIENTLY AT HOME**: Are you?
 - Working in half hour blocks with no distractions.
 - Making a study plan or study timetable.
 - Making a plan each afternoon before you leave school.
 - Using software such as 'Self-Control' and 'Freedom' to manage distractions
 - Separating school work and personal time.
 - Allocating set times to schoolwork.
- **USING THE 1,2,3 STUDY METHOD**: Are you?
 - Avoiding just reading your notes over and over.

- Avoiding leaving study until the last minute.

Instead, this is how you study in the senior years:

1. Make study notes
2. Learn the notes by testing yourself on them
3. Do lots of questions to practise your skills

Level 4: Do you want to get the best results you are capable of?

So you have decided to go all out and aim for great marks. Well done you! The nice thing about school is that it rewards hard work and effort, you don't have to be a genius, and you just have to get stuck into it. If you are ready to move your results to the next level, here are your next steps.

MAKING STUDY NOTES EARLY:

Don't wait until exam time. Make your study notes as you go, often at the end of a topic or section or every few weeks.

File away your study notes when complete so they are ready for exams.

Try advanced forms of note-making.

USING A WIDE VARIETY OF STUDY TECHNIQUES:

The more different ways you interact with the information you are trying to learn the better chance you have of retaining this info.

Explore which study techniques are most suited to your style of

AIM FOR 2-3 HOURS OF SCHOOLWORK PER NIGHT (FOR SENIORS):

Do homework first.

Then work on assessments.

If you still have time, continue with work on study notes.

If notes are up-to-date, think what else you could do to improve your understanding of the subject, study guides, practice papers, revision books, and practice essays.

Learn more about all these topics by working through the relevant units of work on www.studyskillshandbook.com.au

The holidays are also a perfect time to stretch your brain. The best thing you can do for your brain is to try something new, this will build new neural pathways in your brain. So these holidays, try at least one thing you have never done before, Sudoku, start learning a new

new language, try a new sport, take up a new hobby, even brushing your teeth with the opposite hand can have a beneficial effect on the brain!

Visit www.studyskillshandbook.com.au to learn more about the brain in the Your Brain and Memory unit.

What is this study skills handbook I speak of? See: www.studyskillshandbook.com.au

Username: Cumberlandhs
Password: 183success

Year 12 students – you should be working on assessment tasks and refining unit summaries over the holidays.

Have a wonderful and safe festive season.

Mr K. Thomas
HT Portfolio: Academic Attainment



Cumberland Careers Corner Symbaloo:

<https://tinyurl.com/CHScareercorner>

Year 10 Work Experience 2019

Year 10 will participate in compulsory Work Experience during Week 3, Term 3 2019. Start planning your Work Experience placement by visiting the Work Experience Symbaloo page:

<https://tinyurl.com/CHSWorkExp>

HSC in the Holidays Kickstart January Seminars, UTS and Macquarie University

22 to 24 January

HSC in the Holidays are running subject-specific seminars this summer to give Year 11 and 12 students insight into the HSC process. Run by HSC Markers, these sessions give details and strategies about a subject's syllabus and it's marking process. They are being held at UTS and Macquarie Uni from January 22-24 2019. For more info or to book try 1300 677 336 or:

<https://www.hscintheholidays.com.au>

Mission Australia Transition to Work - Trainees and Apprentices

Mission Australia's Transition to Work service can help you to build your skills and confidence and support you into work or

education, including apprenticeships or traineeships.

We'll work together on a Job plan that helps you achieve your education or employment goals. Find out more: <https://www.missionaustralia.com.au/what-we-do/employment-skills-training/transition-to-work?>

initiAIT Scholarships Academy of Information Technology

The initiAIT scholarship is for new undergraduate students commencing an AIT Bachelor Degree in the 2019 academic calendar. This scholarship is only available to domestic students. Recipients of this scholarship will be awarded an \$8,000 discount off their tuition fees (50% applicable for the first term and 50% for the last term of the Bachelor Degree). We believe that creativity cannot be measured by academic results. Using a media of your choice (e.g. coding, programming, filmmaking, illustrating, animating, storyboarding, photography, creative writing, etc) you'll solve the creative challenge for The Red's Random Replicator.

Application Deadline Friday, 1st March 2019. Download initiAIT scholarship information and hard copy of application form: https://res.cloudinary.com/ait-website/image/upload/v1537243286/pdf/initiAIT_2019.pdf

APPLY NOW: <https://www.ait.edu.au/scholarship/initiait>

Screen Teens School Holiday Workshop

22 to 24 January, 10.00am - 1.00pm

84-86 Mary St, Surry Hills. \$330

Screen Teens is Australia's leading program for young adults between 12 and 16 years old who are interested in developing their performance skills for Film and Television. Whether you've recently signed up to an agency, or you want to begin your journey into professional acting, this Holiday Workshop is the ideal platform to brush up on your acting skills for working in the Film and Television Industry.

The Screen Teens Holiday Workshop provides a fun, engaging and professional learning environment where young students will build a solid understanding of the acting industry. You'll become confident with your knowledge of the performance making process whilst making new friends in a social and creative setting. <https://screenwise.com.au/courses/screen-teens-school-holiday-workshop-3-2/>

Camp America Job Fair

13 January

The Camp America Job Fairs are coming up in January 2019. Camp Directors from the USA are coming to Australia to hire staff. Receive a placement at Summer Camp for 2019 on the spot and get ready for the best summer ever. Get more info below and RSVP your attendance.

Careers Corner Cont.

Meet the Camp Directors. Get Hired on the Spot. Questions? Email: info@campamerica.com.au

<https://campamerica.com.au/job-fair-2019/>

Free Education Assessments - US and UK University Pathways

Thinking of studying at the world's top universities? The summer holidays is the perfect time to set your goals and make a plan. Book in for a free Education Assessment with Crimson's Academic Advisors to see how you rank against the world's top students.

Visit the Crimson website to request an online consultation: <https://www.crimsoneducation.org/au>

New Wood - Based Apprentices in High Demand

The furnishing sector has a critical skills shortage with an estimated 2700 job vacancies nationally. Covering the Cabinetmaking, and Kitchens and Bathrooms sectors, businesses are currently struggling to fill apprenticeship vacancies. Our training package has 27 qualification pathways including 8 apprenticeships.

Apprenticeship jobs can be found on the following link: <https://www.fiaa.com.au>

Free 2 Week Pre-Apprenticeship Courses

Apprenticeships R Us alongside My Trade Start is running a free two week pre-apprenticeship courses for the Automotive and Construction industry. NSW Government funded for individuals aged 15-24. Spots for the end of the year are filling quickly. Contact 02 9891 6900 or visit:

<https://www.apprus.com.au/>

Future Vet Kids Camp

14 to 18 January, 9.00am to 3.30pm

Up to 16 years. These are 5-day programs run at a cost of \$595 for the week. The Cosgrove Centre at Waverley Senior College plays host to all of our lectures, hands-on animal interactions and visitor presentations.

<http://futurevetkidscamp.com/registration/>

TAFE NSW InfoFest

21 to 25 January

Register at: <https://www.tafensw.edu.au/infofest>

AIE Info Evening

Thursday 17 January | 6pm - 8pm

Academy of Interactive Entertainment.

Read more: https://aie.edu.au/aie_event/information-evening/

Shillington - Info Sessions

Tuesday 22 January. Sydney, Melbourne and Brisbane

Find out more: <https://www.shillingtoneducation.com.au/graphic-design-course/info-sessions-and-graduation/>

Masters Institute of Creative Education - Information Evening Sydney Campus

Wednesday 23 January, Sydney. Find out more: <https://www.eventbrite.com.au/e/information-evening-sydney-campus-tickets-52929515606?aff=ebdssbdestse-arch>

The Hotel School Australia - Information Session

Wednesday 30 January, Sydney

RSVP is essential, as places are limited. Find out more: <https://www.eventbrite.com.au/o/htmli-australia-10757971323>

The University of Sydney Academic Advice and Enrolment Day

16 January, 9.00am-12.00pm and 1.00pm-4.00pm

The Great Hall and MacLaurin Hall, Quadrangle (A14), Camperdown Campus, the University of Sydney.

Macquarie University - Explore Your Options Week

13 to 22 December

Register: <https://www.mq.edu.au/study/events/explore-your-options-week>

Ms Angie Sisala
Careers Adviser

COME AND PLAY SOCCER WITH YOUR LOCAL COMMUNITY BASED CLUB - North Rocks Soccer Club

Registrations start mid January!



North Rocks Soccer Club invites girls and boys, to come and play soccer for their local club which plays in the Hills Football Association. All age groups and standards accommodated. To be eligible, players must be turning at least five years old during 2019. The Club also has a Football-4-All program which we call "Rockerball".

Age Groups and Playing Days

- 5-7 year old boys and girls play in-house on Saturday mornings in a small-sided format. Their fun skills training is provided by a professional training academy.
- 8-11 year old boys and girls play other Hills Football Association clubs on Saturday mornings in a small-sided format.
- Boys/mixed under 12 to 18 play Saturday mornings. All Age Men, Premier League, Over 35 and Over 45s play Saturday afternoons.
- Ladies and girls teams, Under 9 to All Age, play Sundays.
- Over 35 Ladies play Friday nights.

\$100
Active Kids
rebate voucher
available once
again in
2019*

Keep
an eye out
on our website
for our Early Bird
Discount
Offer

Rego
includes a
FREE JERSEY
to keep
6 & 7s ONLY



Please don't hesitate to contact us if you have any questions.

WWW.NRSFC.COM.AU

www.facebook.com/northrockssoccerclub/

Proud to be a foundation member of the Hills Football Association

*For more information on how to receive the Active Kids Program Rebate go to <https://sport.nsw.gov.au/sectordevelopment/activekids>



**361-365 North Rocks Road,
North Rocks**



- Garden plants/shrubs/pots
- Glassware/china/ornaments
- Jewellery/watch repairs
- Books/CDs/DVDs
- Local produce
- New and pre-loved fashion
- Bric-a-brac/old wares
- Craft and collectables
- Toys and novelties
- Garage sale items
- Espresso coffee/ drinks
- Hot food stalls

Every Sunday – 7.00am to 1.00pm

Donation entry – All proceeds to registered charities



Casual stallholders line up in the North Rocks Shopping Centre at the base of the western ramp opposite the Royal Institute for Deaf and Blind Children, North Rocks Road, North Rocks, as shown on map.



Casual stallholders enter the market at 6:30am. The current stall cost is \$40 and includes GST and stallholder public liability insurance.

Stallholders provide their own equipment. No booking required.



The North Rocks Markets is managed by volunteers from the Rotary Club of Carlingford Inc.



North Rocks Markets

Need more information?

Call Market Manager on 0408 352 702

www.rotarycarlingford.org.au

*From the staff of
Cumberland High
School!*

